Español AP
Trabajo de verano / lectura
Para entregar el 22 de agosto de 2011
Sra. Álvarez-Cortés

Lectura: Juan Manuel, Infante de Castilla, Conde Lucanor: Ejemplo XXXV

Background knowledge:
Conde Lucanor is an ancient literary genre by Juan Manuel. In the late 13th century and the beginning of the 14th century, Spanish society was transforming itself. The traditional rural aristocracy was becoming a courtly, educated aristocracy. The distinction between the warrior (knight), and the humanities-man (clergy) began to fade. This new aristocracy was interested in politics, philosophy, and literature. Juan Manuel was part of this group. He received a fine education and a strong religious formation with the Dominicans. He also took an active part in politics. This background shows in his work; he supported the Catholic Church and believed that the aristocracy should act as a moral model for the common people.

Alfonso X, uncle of Don Juan Manuel, was a writer and translator. Under his supervision, many Eastern literary works were translated at the Escuela de traductores de Toledo. A number of stories from Persian, Indian, and Arab traditions, translated and / or gathered under Alfonso X, became the inspiration for many of the stories included in Conde Lucanor.

Before beginning with the reading, Conde Lucanor includes two prologues and five different parts. The purpose of the book is expressed in the first prologue: to teach the reader how to increase his fame, honor, and property, and how to obtain salvation.

The first part of the book is composed of 51 ejemplos presenting a variety of social classes and occupations. All the stories are narrated in the third person and have the same basic structure with linear narration, so that the reader can easily follow events and ideas.

Incluido en este paquete es información sobre el autor, antes de leer, la lectura, pasos para la comprensión y pasos para una lectura más a fondo.

Primero, lean la información sobre el autor y consideren las preguntas en “antes de leer” antes de leer la lectura. Ahora, están listos para leer la lectura. Finalmente, ya que leyeron la lectura, contesten las preguntas en “pasos de comprensión,” “pasos para una lectura más a fondo” y la hoja de ejercicios (#A-C). Las respuestas deben ser escritas en español y en frases completas. Estas respuestas serán entregadas para el 22 de agosto de 2011.

A regresar el próximo año escolar, tendremos una discusión sobre la lectura y la compararemos con una lectura escrita en inglés. Estén preparados para discutir las lecturas en detalle.

Tengan un buen verano y nos veremos en agosto.