

The CAFE Menu

Linked to **2nd Grade** Common Core Standards*

Comprehension	Accuracy	Fluency	Expanding Vocabulary
<p>Strategies: Use prior knowledge to connect with text RL.2.1 Make and adjust predictions; use text to confirm RL.2.1 Infer and support with evidence RI.2.1, RI.2.8 Make a picture or mental image RI.2.7 Monitor and fix up: check for understanding /back up and reread RF.2.4 Ask questions throughout the reading process RL.2.1, RI.2.1, SL.2.3 Use text features (titles, headings, captions, graphic features) RI.2.5 Summarize text; include sequence of main events RL.2.5, RI.2.2 Use main idea and supporting details to determine importance RL.2.2 Determine and analyze author's purpose and support with text RL.2.6, RI.2.8 Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) RL.2.3, RL.2.7 Recognize and explain cause-and-effect relationships RI.2.3 Compare and contrast within and between text RL.2.9, RI.2.9</p>	<p>Strategies: Abundant easy reading RL.2.10, RI.2.10 Look carefully at letters and words RF.2.3 Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense? RI.2.4 Flip the sound RF.2.3 Use the pictures... do the words and pictures match? RI.2.7 Use beginning and ending sounds RF.2.3 Blend sounds; stretch and reread RF.2.3 Chunk letters and sounds together RF.2.3 Skip the word, then come back RF.2.4 Trade a word/guess a word that makes sense RF.2.4 Recognize words at sight RF.2.3</p>	<p>Strategies: Voracious reading RF.2.10, RI.2.10 Read appropriate-level texts that are a good fit RL.2.10, RI.2.4, RI.2.10, RF.2.4 Reread text RF.2.4 Practice common sight words and high-frequency words RF.2.3 Adjust and apply different reading rates to match text RL.2.6, RF.2.4 Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) L.2.2 Read text as the author would say it, conveying the meaning or feeling RL.2.6</p>	<p>Strategies: Voracious reading RL.2.10, RI.2.10 Tune in to interesting words and use new vocabulary in speaking and writing L.2.4 Use prior knowledge and context to predict and confirm meaning RI.2.4 Use pictures, illustrations, and diagrams L.2.4 Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) RF.2.3, L.2.4 Ask someone to define the word for you L.2.6 Use dictionaries, thesauruses, and glossaries as tools L.2.2</p>