

Urbana School District #116
EARLY CHILDHOOD CORE EXPECTATIONS

Please note: The following Core Expectations are in draft form and the curriculum committee will be updating them frequently.

LANGUAGE ARTS

Illinois State Goal 1: Read with understanding and fluency.

State Standard	District Core Expectations
1A: Apply word analysis and vocabulary skills to comprehend selections.	<ul style="list-style-type: none"> Recognize separable and repeating sounds in spoken language Begin to notice rhyming sounds and develop phonological awareness Notice beginning sounds in words Match pictures, shapes, letters Make some letter-sound matches Use new vocabulary and grammatical constructions in speech Use basic concept words
1B: Apply reading strategies to improve understanding and fluency.	<ul style="list-style-type: none"> Recognizes print on signs and other places, in addition to books Know that pictures and symbols have meaning and that print and pictures carry a message Understand that reading progresses from left to right and top to bottom "Pretend" reads a book Retell a favorite story
1C: Comprehend a broad range of reading materials.	<ul style="list-style-type: none"> Show understanding that different text forms are used for different purposes Respond to simple questions about a story Make comments to show the literal meaning of a story

Illinois State Goal 2: Read and understand literature representative of various societies, eras and idea.

State Standard	District Core Expectations
2A: Understand how literary elements and techniques are used to convey meaning.	<ul style="list-style-type: none"> Show awareness of sequence of events in a story and predict what might happen next
2B: Read and interpret a variety of literary works	<ul style="list-style-type: none"> Connect information and events in a story to own life

Illinois State Goal 3: Write to communicate for a variety of purposes.

State Standard	District Core Expectations
3A: Use correct grammar, spelling, punctuation, capitalization and structure.	<ul style="list-style-type: none"> Recognize own name in print Recognize and name some upper and lower case letters (about 10 or more), especially those in own name Write letters of own name independently Write uppercase manuscript letters independently
3B: Compose well-	

organized and coherent writing for specific purposes and audiences.	<ul style="list-style-type: none"> • Differentiate between a letter and a number • Dictate stories and experiences
3C: Communicate ideas in writing to accomplish a variety of purposes.	<ul style="list-style-type: none"> • Use drawings, scribbles, or letter approximations to communicate • Pretend to read own writing • Use drawing and writing skills to convey meaning and information

Illinois State Goal 4: Listen and speak effectively in a variety of situations.

State Standard	District Core Expectations
4A: Listen effectively in formal and informal situations	<ul style="list-style-type: none"> • Assume teacher-requested listening position and attend to speaker • Listen with understanding and respond to directions and conversations • Respond appropriately to verbal and non-verbal messages
4B: Speak effectively using language appropriate to the situation and audience.	<ul style="list-style-type: none"> • Respectfully alternate between the roles of speaker and listener • Communicate needs, ideas and thoughts • Speak in sentences of 5-6 words or more

Illinois State Goal 5: Use the language arts to acquire, assess and communicate information.

State Standard	District Core Expectations
5A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.	<ul style="list-style-type: none"> • Formulate and answer simple questions about text.
5B: Analyze and evaluate information acquired from various sources.	<ul style="list-style-type: none"> • Formulate and answer simple questions about text
5C: Apply acquired information, concepts, and ideas to communicate in a variety of formats.	<ul style="list-style-type: none"> • Formulate and answer simple questions about text

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