

Urbana School District #116
EARLY CHILDHOOD CORE EXPECTATIONS

Please note: The following Core Expectations are in draft form and the curriculum committee will be updating them frequently.

FINE ARTS

Illinois State Goal 25: Know the language of the arts.

State Standard	District Core Expectations
25A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.	<ul style="list-style-type: none"> Identify and explore the sensory elements, organizational principles, and expressive qualities of the four fine arts (dance, drama, music, visual art) Describe or respond to their own creative work or the creative work of others
25B: Understand the similarities, distinctions and connections in and among the arts.	<ul style="list-style-type: none"> Participate in the four art forms (dance, drama, music, visual art)

Illinois State Goal 26: Through creating and performing, understand how works of art are produced.

State Standard	District Core Expectations
26A: Understand processes, traditional tools and modern technologies used in the arts.	<ul style="list-style-type: none"> Use the four art forms as means of self-expression
26B: Apply skills and knowledge necessary to create and perform in one or more of the arts.	<ul style="list-style-type: none"> Explore locomotor and non-locomotor movements, body shapes and spatial elements in movement Participate in dramatic play Explore a variety of classroom instruments to indicate different tone colors (wood/metal/membrane) Differentiate between singing voice and speaking voice Use a variety of materials to create art works (paints, collage, glue, writing instruments)

Illinois State Goal 27: Understand the role of the arts in civilizations, past and present.

State Standard	District Core Expectations
27A: Analyze how the arts function in history, society and everyday life.	<ul style="list-style-type: none"> Explore the arts from a variety of cultures
27B: Understand how the arts shape and reflect history, society and everyday life.	<ul style="list-style-type: none"> Listen attentively to and observe performances and art works Connect images and sounds from works of art (music, visual art, dance, drama) to stories about people and everyday life

Revised 2/3/06