

While not representing ALL the concepts and skills we teach, these are the performance indicators we are committing to teach for MASTERY at each level. These skills lay the foundation for success throughout schooling and in life. We expect that every student will demonstrate mastery of these skills. We will gather sufficient evidence to provide proof of their learning, and communicate their performance with students and families.

Early Childhood

English/Language Arts

Reading

- Know that print has meaning
- Demonstrate awareness of sounds, syllables, rhythm, patterns
- Make connections from texts to self and respond to simple “W” questions
- Identify the front and back of a book
- Engage in group reading activities with purpose and understanding

Writing

- Dictate thoughts or experiences to convey an idea, story or facts
- Use scribbles, letters, approximations of letters, drawings to communicate
- Generate questions for investigation

Speaking and Listening

- Adapt language and speaking/listening behaviors to different situations
- Take turns with others when assuming the role of speaker/listener
- Demonstrate awareness of speaker/audience relationships

Language Usage

- Demonstrate knowledge of basic concepts (location, size, color, shape)

Mathematics

- Apply knowledge of the relationship between quantities using pictures, symbols, objects and numerals
 - 1-1 correspondence,
 - count 1- 10,
 - ordering, comparing and cardinality (first, second...last)
- Recognize and duplicate simple two-part patterns
- Identify measurable attributes (size, length, capacity, weight); sort and compare objects using attributes
- Describe, sort, and compare objects and attributes using simple tables, charts, and graphs [with adult support]
- Identify and name basic shapes and spatial relationships (e.g., circle, square, triangle; over, under, beside, next to)

Science

- Use senses to collect, describe, compare and record information
- Collect, describe, compare and record information related to weather changes, night and day, living and non-living things, and properties and attributes of observable, everyday objects

Social Sciences

- Recognize and explain the reason for rules
- Identify community workers and the services they provide
- Locate objects and places in familiar environments
- Recognize uniqueness and similarities in people

While not representing ALL the concepts and skills we teach, these are the performance indicators we are committing to teach for MASTERY at each level. These skills lay the foundation for success throughout schooling and in life. We expect that every student will demonstrate mastery of these skills. We will gather sufficient evidence to provide proof of their learning, and communicate their performance with students and families.

Physical Development/Health

- Engage in active play using gross/fine motor skills.
- Coordinate movements to perform complex tasks
- Demonstrate the ability to cooperate with others during physical activities
- Participate in simple practices that promote healthy living and prevent illness (wash hands, brush teeth, cover nose and mouth when sneezing, etc.)
- Identify body parts and their functions

Fine Arts

- Investigate the elements of dance, drama, music and visual art through creating and participating in arts activities (dance, drama, music, and visual arts)
- Observe and respond to the arts (dance, drama, music, visual art) in a respectful manner

Social/Emotional Learning

- Exhibit eagerness and curiosity as a learner
- Use appropriate communication skills when expressing needs, wants, feelings
- Describe self by using several basic characteristics.
- Show empathy and caring for others.
- Engage in cooperative group play.
- Use the classroom environment purposefully and respectfully
- Respect the rights of self and others