

Eighth Grade

SOCIAL SCIENCES Core Expectations

Illinois State Goal 14: Understand political systems, with an emphasis on the United States.

State Standard	District Core Expectations
14A: Understand and explain basic principles of the United States government.	<ul style="list-style-type: none"> • Compare and contrast the fascist political regimes of the Axis Powers with the democratic governments of the Allied Powers. • Compare and contrast the political systems of the US and USSR.
14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.	<ul style="list-style-type: none"> • Evaluate the federal government's role in safeguarding U. S. citizens. • Identify key ideas of the Progressive Movement, and important reforms created by this movement. • Compare and contrast the efforts of Presidents Hoover and Roosevelt to fight the Great Depression. • Identify modern government programs that started in the 1930's. • Evaluate some of the government policies of the 1920's.
14C: Understand election processes and responsibilities of citizens.	NA
14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	<ul style="list-style-type: none"> • Describe the overall strategy and goal of Reconstruction as envisioned by the Republican Party. • Describe problems and concerns of American Indians today as a result of government policies of the 1800's • Evaluate how good life was for women and minorities in the 20's and 30's. • Describe how the Watergate scandal led to the resignation of President Nixon
14E: Understand United States foreign policy as it relates to other nations and international issues.	<ul style="list-style-type: none"> • Evaluate the benefits and drawbacks of an imperialist foreign policy. • Compare and contrast the fascist political regimes of the Axis Powers with the democratic governments of the Allied Powers. • Compare and contrast the political systems

	<p>of the US and USSR.</p> <ul style="list-style-type: none"> Describe the world in terms of the Cold War alliances: NATO, the Warsaw Pact, and the United Nations.
14F: Understand the development of United States political ideas and traditions.	<ul style="list-style-type: none"> Describe the impact small grassroots movements can have on national policies. Compare and contrast how the U. S. government addressed discrimination in the Civil Rights Era and addresses in today.

Illinois State Goal 15: Understand economic systems, with an emphasis on the United States.

State Standard	District Core Expectations
15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	<ul style="list-style-type: none"> Compare and contrast impacts of land use on the American frontier by various groups. Explain different motivations for people coming to settle in the United States. Describe the economic changes that occurred in the United States as a result of WWI. Correlate the Stock Market Crash with consumerism and credit. Compare and contrast an average person's economic situation in the 1920's and 1930's. Describe the changes in the national economy made by WWII. Explain the significance of the space race on national economies. Contrast the economic systems of the capitalism and Communism. Describe how racial and sexual discrimination leads to economic disadvantage for minority groups. Evaluate the merits of President Reagan's economic vision in the 1980s. Analyze the impact of technological advances on modern American society (computers, Internet, media, etc).
15B: Understand that scarcity necessitates choices by consumers.	<ul style="list-style-type: none"> Describe characteristics of the Great Depression.
15C: Understand that scarcity necessitates	NA

choices by producers.	
15D: Understand trade as an exchange of goods or services,	NA
15E: Understand the impact of government policies and decisions on production and consumption in the economy.	<ul style="list-style-type: none"> • Describe the economic difficulties blacks faced with the abolition of slavery and ways they attempted to overcome these difficulties. •

Illinois State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

State Standard	District Core Expectations
16A: Apply the skills of historical analysis and interpretation	<ul style="list-style-type: none"> • Compare and contrast ways in which blacks were treated by Northern and Southern whites after the Civil War. • Describe positive and negative impacts of the Industrial Revolution. • Describe the reasons why Hawaii was annexed by the United States. • Describe US participation in the Spanish American War. • Debate the merits of US involvement in WWI. • Describe the implications of WWI on Europe and America. • Compare and contrast WWI with earlier wars, like the American Civil War. • Explain the improvements many people experienced in the 1920's in their lives. • Explain Germany and Japan's roles in the causes of WWII. • Explain the reason for the United States' entry into WWII. • Describe the Holocaust. • Explain some of the reasons why the United States was victorious in WWII. • Describe more recent examples of genocide: Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan • Summarize different types of Cold War conflicts in various parts of the world, such as Korea, Vietnam and Cuba. • Explain the significance of the arms race. • Explain the general goals of the civil rights

	<p>movement.</p> <ul style="list-style-type: none"> • Explain key people and events in the civil rights movement. • Summarize key events of the Civil Rights movement. • Summarize influential events from the decades of the 1950s through the 1990s. • Explain the interrelatedness of the baby boom with the growth of suburbs and the rise of automobiles. • Trace the evolution of rock and roll from previous musical styles • Explain the existence of the American counterculture.
<p>16B: Understand the development of significant political events.</p>	<ul style="list-style-type: none"> • Explain the problems facing the nation after the Civil War • Evaluate the success and failures of various Reconstruction programs. • Correlate the rise of Jim Crow laws with the end of Reconstruction. • Describe origins and developments of the Cold War. •
<p>16C: Understand the development of economic systems.</p>	<ul style="list-style-type: none"> • Chronicle the changes a town or city might undergo from 1880 through 1920. •
<p>16D: Understand Illinois, United States and world social history.</p>	<ul style="list-style-type: none"> • Identify the groups that came west following the Civil War, the reasons they came, and their roles in developing the west. • Evaluate the traditional stereotypes of cowboys and Indians in terms of historical accuracy. • Explain different cultural values and attitudes that led to conflict between white settlers and American Indians • Compare and contrast the experiences of immigrants from different ethnic groups, including Italian, Jewish, Mexican and Chinese. • Explain why labor unions emerged to protect workers' interests • Describe how WWII affected various groups in American society. • Describe the impact of the Cold War on the American people. •

16E: Understand Illinois, United States and world environmental history.	<ul style="list-style-type: none"> Summarize influential events from the decades of the 1950s through the 1990s.
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Illinois State Goal17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

State Standard	District Core Expectations
17A: Locate, describe and explain places, regions and features on the Earth.	<ul style="list-style-type: none"> Map the major military operations and battles of WWII. Identify a world map as being drawn before and after WWII. Locate the major European countries of post-WWII Europe. Locate significant Cold War hot spots on a map, including Vietnam, Cuba, the Korean Peninsula, China, and the USSR. Identify regional differences between northern and southern American society during the civil rights movement.
17B: Analyze and explain characteristics and interactions of the Earth's physical systems.	NA
17C: Understand relationships between geographic factors and society.	<ul style="list-style-type: none"> Describe the strategic importance of the Panama Canal and the role the United States had in building and controlling it. Explain how the Dust Bowl was a partially a result of human-environment interactions Explain the human-environment interaction associated with the exploitation of natural resources and the growth of industrial technology. Explain the theme of place in terms of America's role in the international community.

Illinois State Goal 18: Understand social systems, with an emphasis on the United States.

State Standard	District Core Expectations
18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	<ul style="list-style-type: none"> Compare and contrast ways in which blacks were treated by Northern and Southern whites after the Civil War. Identify the groups that came west following the Civil War, the reasons they came, and their roles in developing the west.

	<ul style="list-style-type: none"> • Explain different cultural values and attitudes that led to conflict between white settlers and American Indians • Describe positive and negative impacts of the Industrial Revolution. • Chronicle the changes a town or city might undergo from 1880 through 1920. • Compare and contrast the experiences of immigrants from different ethnic groups, including Italian, Jewish, Mexican and Chinese. • Summarize influential events from the decades of the 1950s through the 1990s. • Explain the interrelatedness of the baby boom with the growth of suburbs and the rise of automobiles. • Trace the evolution of rock and roll from previous musical styles • Summarize influential events from the decades of the 1950s through the 1990s.
<p>18B: Understand the roles and interactions of individuals and groups in society.</p>	<ul style="list-style-type: none"> • Describe the impact small grassroots movements can have on national policies. • Compare and contrast how the U. S. government addressed discrimination in the Civil Rights Era and addresses in today. • Describe how WWII affected various groups in American society.
<p>18C: Understand how social systems form and develop over time.</p>	<ul style="list-style-type: none"> • Explain the general goals of the civil rights movement. • Explain key people and events in the civil rights movement. • Summarize key events of the Civil Rights movement. • Summarize influential events from the decades of the 1950s through the 1990s. • Explain the interrelatedness of the baby boom with the growth of suburbs and the rise of automobiles. • Trace the evolution of rock and roll from previous musical styles • Explain the existence of the American counterculture.