

Urbana School District #116
FOURTH GRADE CORE EXPECTATIONS

SOCIAL SCIENCES

Illinois State Goal 14: Understand political systems, with an emphasis on the United States.

State Standard	District Core Expectations
14A: Understand and explain basic principles of the United States government.	<ul style="list-style-type: none"> Describe democracy. Explain how the Declaration of Independence and the Constitution support democracy.
14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.	<ul style="list-style-type: none"> Describe how our town is governed. Name some of the decisions that are made at the local level. Explain the governmental structure of Illinois. Explain the structure of the United States' government. List the three branches of the federal government and explain how they are interrelated. Describe how a law is passed.
14C: Understand election processes and responsibilities of citizens.	<ul style="list-style-type: none"> Explain how a president is elected.
14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	<ul style="list-style-type: none"> Describe how our state meets the basic needs of its citizens. Describe political motivations behind exploration.
14E: Understand United States foreign policy as it relates to other nations and international issues.	NA
14F: Understand the development of United States political ideas and traditions.	<ul style="list-style-type: none"> Explain how political systems in Europe contribute to colonization in America. Explain how major historical events shape the development of our representative form of federal government. Describe how Andrew Jackson's policies affected the settling of the American West

Illinois State Goal 15: Understand economic systems, with an emphasis on the United States.

State Standard	District Core Expectations
15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	<ul style="list-style-type: none"> Explain the main sources of employment in Champaign-Urbana and how it that affected the community. Describe how the pattern of business locations has changed over the history of the community and offer reasons this may be. Describe the economic cost and benefit of exploring new lands. Describe the role taxation had in our country's independence.

	<ul style="list-style-type: none"> Describe the economic factors that might influence a pioneer's decision to head west. Explain how the United States government is funded. Explain how and why public goods and services are provided by different levels of the government. Describe the role economics play in government and elections.
15B: Understand that scarcity necessitates choices by consumers.	NA
15C: Understand that scarcity necessitates choices by producers.	NA
15D: Understand trade as an exchange of goods or services,	NA
15E: Understand the impact of government policies and decisions on production and consumption in the economy.	<ul style="list-style-type: none"> Using historic and current maps, compare population and economic growth of different regions of the state. Describe the interrelationship of agriculture, industry, technology, and geography and how they affect the economic system of Illinois.

Illinois State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

State Standard	District Core Expectations
16A: Apply the skills of historical analysis and interpretation	<ul style="list-style-type: none"> Explain how changes in technology, transportation, and communication have affected the development of the state.
16B: Understand the development of significant political events.	<ul style="list-style-type: none"> Describe the reasons and events that lead up to the Revolutionary War. Explain how major historical events shaped the development of our representative form of government.
16C: Understand the development of economic systems.	<ul style="list-style-type: none"> Explain the main sources of employment in Champaign-Urbana and how it that affected the community. Describe how the pattern of business locations has changed over the history of the community and offer reasons this may be. Using historic and current maps, compare population and economic growth of different regions of the state. Describe the interrelationship of agriculture, industry, technology, and geography and how they affect the economic system of Illinois.
16D: Understand Illinois, United States and world social history.	<ul style="list-style-type: none"> Explain how the community has changed over time to meet the needs of the people who live here. Identify and understand the significance of major highlights in Champaign-Urbana history. Explain how people shaped the history of Illinois. Explain how disputes between people of different cultures in the state of Illinois have been and continue to be resolved. List three important people from Illinois and why they are

	<p>important.</p> <ul style="list-style-type: none"> • Explain the contributions of each group to American history. • Describe life for early American colonists. • Describe what settlers might have faced as they travel to the West. • Explain what motivated the pioneers to travel to the West.
16E: Understand Illinois, United States and world environmental history.	<ul style="list-style-type: none"> • Describe the interrelationship of agriculture, industry, technology, and geography and how they affect the economic system of Illinois.

Illinois State Goal17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

State Standard	District Core Expectations
17A: Locate, describe and explain places, regions and features on the Earth.	<ul style="list-style-type: none"> • Locate Champaign-Urbana's location on state, national, and world maps.
17B: Analyze and explain characteristics and interactions of the Earth's physical systems.	<ul style="list-style-type: none"> • Describe how Champaign-Urbana's location on Earth contributes to the daily life here.
17C: Understand relationships between geographic factors and society.	<ul style="list-style-type: none"> • Explain how the topography of Illinois has affected this community (including settling here, dredging the land, railroads to the west). <ul style="list-style-type: none"> ○ List and explain the value of Illinois natural resources. ○ What natural phenomena created and contributed to the topography of Illinois. ○ Explain how the geological formation of the state contributed to the history of Illinois? ○ Explain how the geographical region where each culture developed lead to that culture's impact on modern America. • Explain how geographic features lead to the location of specific settlements
17D: Understand the historical significance of geography.	<ul style="list-style-type: none"> • Describe how the distance between England and America lead to tension in the 13 colonies. • Explain how the geography of America contributed to the concept of manifest destiny. • Explain how geographical features can shape political boundaries.

Illinois State Goal 18: Understand social systems, with an emphasis on the United States.

State Standard	District Core Expectations
18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	<ul style="list-style-type: none">• Explain how the community has changed over time to meet the needs of the people who live here.• Identify and understand the significance of major highlights in Champaign-Urbana history.
18B: Understand the roles and interactions of individuals and groups in society.	<ul style="list-style-type: none">• List three important people from Illinois and why they are important.• Explain the contributions of each group to American history.
18C: Understand how social systems form and develop over time.	<ul style="list-style-type: none">• Explain how the community has changed over time to meet the needs of the people who live here.

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