

Urbana School District #116
THIRD GRADE CORE EXPECTATIONS

FINE ARTS

Illinois State Goal 25: Know the language of the arts.

State Standard	District Core Expectations
25A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.	<ul style="list-style-type: none"> • Recognize ways elements and principles are applied specific art works (Dance, Drama, Music, Visual Art) VISUAL ART <ul style="list-style-type: none"> • Describe line direction (e.g., horizontal, vertical, diagonal) • Identify warm, cool, and neutral colors and 3-D forms • Identify positive and negative space • Recognize the expressive quality of emotion in visual imagery • Distinguish between 2-D and 3-D artwork DANCE, DRAMA, MUSIC (See 26B)
25B: Understand the similarities, distinctions and connections in and among the arts.	<ul style="list-style-type: none"> • Compare concepts shared among several art forms

Illinois State Goal 26: Through creating and performing, understand how works of art are produced.

State Standard	District Core Expectations
26A: Understand processes, traditional tools and modern technologies used in the arts.	DANCE <ul style="list-style-type: none"> • Apply the tools of body, mind, and sound source in a variety of activities • Cooperate with a partner and/or group to create a movement sequence or dance study • Discuss basic steps (process) needed to create a dance work including the contributions of design elements DRAMA <ul style="list-style-type: none"> • Apply the tools of body, mind, and voice in a variety of activities • Cooperate with a partner and/or group to create a scene or play • Discuss basic steps (process) needed to create a drama work including the contributions of design elements VISUAL ART <ul style="list-style-type: none"> • Discuss basic steps (process) needed to create a dance or drama work including the contributions of design elements • Identify tools used in fiber and sculpture arts • Use materials and tools safely

<p>26B: Apply skills and knowledge necessary to create and perform in one or more of the arts.</p>	<p>DANCE</p> <ul style="list-style-type: none"> • Create movement as a response to action words, imagery, and sound sources • Use personal and general space appropriately • Apply the concepts of size, level, direction, and relationships in space in a variety of situations • Explore matching movement with music/ sound sources • Identify contrasting movement qualities <p>DRAMA</p> <ul style="list-style-type: none"> • Demonstrate the following skills in dramatic activities: observation, concentration, imagination with increasing independence • Explore a variety of theatre/improvisation activities and create characters in response to action words, imagery, and sound sources • Demonstrate imagined environments and adjust to changes brought about by the introduction of new characters and situations • Explore the development of a character or place from verbal stimulus, costume piece, and/or prop <p>MUSIC</p> <ul style="list-style-type: none"> • Follow and perform written music (rhythms, words, melodic notation, music symbols) • Recognize simple musical forms • Name some occupations related to music and discuss some of the roles of music • Listen to and perform music from a variety of cultures <p>VISUAL ART</p> <ul style="list-style-type: none"> • Create 2-D and 3-D artworks from imagination and observation which express a specific idea • Create art works based on color theories and art works using fiber media and techniques
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Illinois State Goal 27: Understand the role of the arts in civilizations, past and present.

State Standard	District Core Expectations
<p>27A: Analyze how the arts function in history, society and everyday live.</p>	<ul style="list-style-type: none"> • React to art works in a respectful, constructive and supportive manner • Distinguish between inappropriate and appropriate audience behaviors • Demonstrate appropriate audience behaviors related to each art form • Describe ways various artists communicate through the use of their art form
<p>27B: Understand how the arts shape and reflect history, society and everyday life.</p>	<ul style="list-style-type: none"> • Identify some cultural characteristics of various works of art • Describe how the arts inform viewers about people and events in history • Name some significant artists in each art form

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