

**Urbana School District #116**  
**SECOND GRADE CORE EXPECTATIONS**

**SOCIAL SCIENCES**

Illinois State Goal 14: Understand political systems, with an emphasis on the United States.

| State Standard   | District Core Expectations  |
|--|---|
| 14A: Understand and explain basic principles of the United States government.  | <ul style="list-style-type: none"> <li>Explain why an American holiday, such as the Fourth of July, represents the idea of freedom.</li> </ul>  |
| 14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.                               | NA  |
| 14C: Understand election processes and responsibilities of citizens.   | <ul style="list-style-type: none"> <li>Identify examples of rights and responsibilities that that kids may have at home and at school.</li> <li>Explain the importance of good citizenship within a democratic society</li> </ul> |
| 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations. | <ul style="list-style-type: none"> <li>Identify important services provided by local governments in a community (fire, police, mayor) that help people to improve their lives.</li> </ul>   |
| 14E: Understand United States foreign policy as it relates to other nations and international issues.  | NA  |
| 14F: Understand the development of United States political ideas and traditions.   | <ul style="list-style-type: none"> <li>Explain why an American holiday such as the Fourth of July represents the idea of freedom.</li> </ul>  |

Illinois State Goal 15: Understand economic systems, with an emphasis on the United States.

| State Standard  | District Core Expectations  |
|---|---|
| 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services. | <ul style="list-style-type: none"> <li>Identify public goods and services that students and families may use within their community.</li> <li>Identify the basic needs of human beings (food, clothing, shelter).</li> <li>Explain the difference between wants and needs.</li> </ul> |
| 15B: Understand that scarcity necessitates choices by consumers.  | <ul style="list-style-type: none"> <li>Explain why consumers must make choices</li> </ul>   |
| 15C: Understand that scarcity necessitates choices by producers.  | <ul style="list-style-type: none"> <li>Explain choices made by producers.</li> </ul>  |
| 15D: Understand trade as an exchange of goods or services,  | <ul style="list-style-type: none"> <li>Describe how wages/money can be earned in exchange for work.</li> </ul>  |
| 15E: Understand the impact of government policies and decisions on production and consumption in the economy.                           | NA  |

Illinois State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

| State Standard   | District Core Expectations   |
|--|--|
| 16A: Apply the skills of historical analysis and interpretation          | <ul style="list-style-type: none"> <li>• Compare community life from the past with the present day community.</li> <li>• Give an example of an event that occurred in the past and an example of a current event.</li> </ul>                 |
| 16B: Understand the development of significant political events.         | <ul style="list-style-type: none"> <li>• Identify and explain the significance of holidays (for example Veteran’s Day, President’s Day, and Martin Luther King Jr. Day) that are celebrated both at the local and national level.</li> </ul> |
| 16C: Understand the development of economic systems.                     | <ul style="list-style-type: none"> <li>• Name occupations available within a community.</li> </ul>   |
| 16D: Understand Illinois, United States and world social history.        | <ul style="list-style-type: none"> <li>• Compare community life from the past with the present day community.</li> </ul>   |
| 16E: Understand Illinois, United States and world environmental history. | <ul style="list-style-type: none"> <li>• Give an example of an event that occurred in the past and an example of a current event.</li> </ul>   |

Illinois State Goal17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

| State Standard   | District Core Expectations   |
|--|--|
| 17A: Locate, describe and explain places, regions and features on the Earth.               | <ul style="list-style-type: none"> <li>• Create a simple map of his/her neighborhood.</li> <li>• Describe what a map and globe represent.</li> <li>• Identify the elements of a map and explain their use (such as map key and compass rose).</li> <li>• Name and use cardinal (North, South) and intermediate (Northeast, Southwest) directions.</li> <li>• Locate places on a map using a number/letter grid system.</li> <li>• Create maps using the major elements of a map (such as title, map key, and compass rose).</li> </ul> |
| 17B: Analyze and explain characteristics and interactions of the Earth’s physical systems. | <ul style="list-style-type: none"> <li>• Identify landforms (such as mountains, valleys, and islands) and bodies of water (for example: rivers, lakes, and oceans) on a map and globe.</li> <li>•</li> </ul>   |
| 17C: Understand relationships between geographic factors and society.                      | <ul style="list-style-type: none"> <li>• Compare and contrast rural and urban communities.</li> <li>• Describe the difference between a town and a city.</li> <li>• Explain how the geographic characteristics of a region influenced where communities develop.</li> </ul>  |
| 17D: Understand the historical significance of geography.                                  | <ul style="list-style-type: none"> <li>• Identify ways people depend on and interact with the physical environment of their community (such as rivers and farming).</li> </ul>   |

Illinois State Goal 18: Understand social systems, with an emphasis on the United States.

| State Standard   | District Core Expectations  |
|--|---|
| 18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions. | <ul style="list-style-type: none"><li>• Describe how people in a community rely on each other.</li><li>• Describe how different customs and traditions from around the world have become a part of American life.</li></ul> |
| 18B: Understand the roles and interactions of individuals and groups in society.                                     | <ul style="list-style-type: none"><li>• Compare and contrast the local community with a community in another nation.</li></ul>  |
| 18C: Understand how social systems form and develop over time.   | NA  |

Revised 7/06