

Urbana School District #116
SECOND GRADE CORE EXPECTATIONS

LANGUAGE ARTS

Illinois State Goal 1: Read with understanding and fluency.

State Standard	District Core Expectations
1A: Apply word analysis and vocabulary skills to comprehend selections.	<ul style="list-style-type: none"> • Know short- and long-vowel sounds • Rhyme using blends and word families • Recognize patterns in words • Blend and segment sounds in one-syllable and multi-syllable words • Use root words, prefixes and suffixes to read unknown words • Sort words into sets and groups • Talk about the meaning of and use new words I have learned • Use knowledge about small words to predict the meaning of compound words
1B: Apply reading strategies to improve understanding and fluency.	<ul style="list-style-type: none"> • Read aloud grade-level text fluently and accurately • Recognize sight words on grade level list • Use text structure and context clues to help me understand what is read • Check for understanding during reading
1C: Comprehend a broad range of reading materials.	<ul style="list-style-type: none"> • Put events in a story in the right order (e.g., beginning, middle, end) • Summarize information in a text • Retell facts and details after reading • Answer questions about a story or text • Make text-self and text-text connections

Illinois State Goal 2: Read and understand literature representative of various societies, eras and idea.

State Standard	District Core Expectations
2A: Understand how literary elements and techniques are used to convey meaning.	<ul style="list-style-type: none"> • Describe, compare and answer questions about characters, settings, plots, problem/solution, main ideas and events • Tell how authors and illustrators express their ideas in text and graphics • Make inferences about story elements (reasons why, possible outcomes)
2B: Read and interpret a variety of literary works	<ul style="list-style-type: none"> • Read a variety of texts • Compare different versions of the same story from different cultures and times • Answer explicit and inferential questions about a text • Relate character, setting, and plot to real-life situations

Illinois State Goal 3: Write to communicate for a variety of purposes.

State Standard	District Core Expectations
3A: Use correct grammar, spelling, punctuation, capitalization and structure.	<ul style="list-style-type: none"> • Use correct subject-verb agreement • Use capital letters for all proper nouns, words at the beginning of sentences and greetings, months and days of the week, titles and initials • Use commas correctly in letters, dates and things in a series • Correctly spell high frequency words • Write legibly using manuscript letters
3B: Compose well-organized and coherent writing for specific purposes and audiences.	<ul style="list-style-type: none"> • Revise drafts of own writing to improve sequence and detail with help • Edit own writing using the grade-level editing checklist • Develop an idea that has a beginning, middle, and end • Write three paragraphs on a single topic • Use strategies to write narrative and expository text
3C: Communicate ideas in writing to accomplish a variety of purposes.	<ul style="list-style-type: none"> • Write for different purposes (tell a story, describe, inform, entertain, respond to literature) • Write a variety of pieces (e.g., stories, reports, letters, instructions, poetry)

Illinois State Goal 4: Listen and speak effectively in a variety of situations.

State Standard	District Core Expectations
4A: Listen effectively in formal and informal situations	<ul style="list-style-type: none"> • Listen for specific purposes • Ask questions to clarify meaning • Follow directions
4B: Speak effectively using language appropriate to the situation and audience.	<ul style="list-style-type: none"> • Stand and speak to a group • Present ideas in reasonable order or logical sequence • Contribute to conversations and discussions • Speak for different purposes (e.g., inform entertain, persuade)

Illinois State Goal 5: Use the language arts to acquire, assess and communicate information.

State Standard	District Core Expectations
<p>5A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.</p>	<ul style="list-style-type: none"> • Tell the difference between a statement and question • Alphabetize a list of words by the second letter • Find words in dictionaries and topics in encyclopedias • Use text, titles, chapter headings, captions and illustrations to locate information • Make questions and gather information to answer them
<p>5B: Analyze and evaluate information acquired from various sources.</p>	<ul style="list-style-type: none"> • Retell facts and details after reading • Select a text to answer specific questions • Identify the main idea • Gather information for a specific topic or purpose and sort it into major categories • Identify specific parts of a text to support a point • Use charts, diagrams, graphs, or maps to gather information
<p>5C: Apply acquired information, concepts, and ideas to communicate in a variety of formats.</p>	<ul style="list-style-type: none"> • Create and/ or use graphic organizers to help understand information • Organize and share information about a topic with help • Share information by talking, writing, or using technology

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