

Urbana School District #116
SECOND GRADE CORE EXPECTATIONS

FINE ARTS

Illinois State Goal 25: Know the language of the arts.

State Standard	District Core Expectations
25A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.	<ul style="list-style-type: none"> Describe subject matter in specific art works (in Dance, Drama, Music, and Visual Art) Visual Art <ul style="list-style-type: none"> Describe subject matter in specific art works Identify various types of lines, patterns, and types of texture Identify mixing formulas (e.g. red + blue = violet) Distinguish between organic and geometric shapes Dance, Drama, Music (See below 26 B)
25B: Understand the similarities, distinctions and connections in and among the arts.	<ul style="list-style-type: none"> Look at the same concepts in different works within one art form. (Dance, Drama, Music, Visual Art) Look at ways arts concepts are used across art forms (Dance, Drama, Music, Visual Art)

Illinois State Goal 26: Through creating and performing, understand how works of art are produced.

State Standard	District Core Expectations
26A: Understand processes, traditional tools and modern technologies used in the arts.	DANCE <ul style="list-style-type: none"> Use the dance tools of body, mind, and sound source Demonstrate the cooperative skills needed to create a dance and/or a movement sequence DRAMA <ul style="list-style-type: none"> Use the drama tools of mind, body, and voice Demonstrate the cooperative skills needed to create scene MUSIC VISUAL ART <ul style="list-style-type: none"> Recognize tools and processes used to create visual images and identify basic painting techniques such as watercolor resist and washes Use materials and tools safely
26B: Apply skills and knowledge necessary to create and perform in one or more of the arts.	DANCE <ul style="list-style-type: none"> Tell the difference between symmetrical and asymmetrical body shapes perform combinations of locomotor and non-locomotor movements Use personal and general space appropriately Explore different sizes, levels, directions, and relationships in space Respond to even and uneven rhythms through movement Explore movement qualities DRAMA

	<ul style="list-style-type: none"> • Demonstrate the following skills in dramatic activities: observation, concentration, imagination • Use pantomime to express a variety of characters, objects and/or locations • Demonstrate imagined characters and/or environments in dramatic activities • Create a character or emotion by using facial expressions, gestures, posture, and walk • Create a new ending to a familiar story and discuss a variety of versions related to a single tale • Discuss emotions in given drama selection • Identify characters, setting and conflict in a given story or scene • Identify the beginning, middle, and end of a story or scene <p>MUSIC</p> <ul style="list-style-type: none"> • Follow and perform written music (rhythms, words, melodic notation, music symbols) • Recognize simple musical forms • Name some occupations related to music and discuss some of the roles of music • Listen to and perform music from a variety of cultures <p>VISUAL ART</p> <ul style="list-style-type: none"> • Create 2-D and 3-D artworks which express a specific idea
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Illinois State Goal 27: Understand the role of the arts in civilizations, past and present.

State Standard	District Core Expectations
27A: Analyze how the arts function in history, society and everyday live.	<ul style="list-style-type: none"> • Share comments about art works in a positive manner • Identify and demonstrate appropriate audience behavior related to each art form
27B: Understand how the arts shape and reflect history, society and everyday life.	<ul style="list-style-type: none"> • Describe how the arts help us communicate about things in different ways • Connect works of art to stories about people and/or everyday life

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