

Urbana School District #116
FIRST GRADE CORE EXPECTATIONS

LANGUAGE ARTS

Illinois State Goal 1: Read with understanding and fluency.

State Standard	District Core Expectations
1A: Apply word analysis and vocabulary skills to comprehend selections.	<ul style="list-style-type: none"> Put together and break apart the sounds in words Clap or count the syllables in a word Know and use beginning and ending consonants, vowel sounds, blends and word families to read words Talk about the meaning of words and use new words in speaking and writing.
1B: Apply reading strategies to improve understanding and fluency.	<ul style="list-style-type: none"> Can find and tell the differences between capital and small letters, punctuation marks, first and last words, beginnings and endings of sentences. Read grade-level sight word Read aloud grade-level texts fluently and accurately Reread or retell to help understand what is read
1C: Comprehend a broad range of reading materials.	<ul style="list-style-type: none"> Use prior knowledge to make sense of and talk about text Use text or picture clues to help predict what will happen in a story or text Can tell why he/she is reading Tell the main idea or events in a text or book Tell why he/she liked or did not like a text Know when he/she is having problems understanding

Illinois State Goal 2: Read and understand literature representative of various societies, eras and idea.

State Standard	District Core Expectations
2A: Understand how literary elements and techniques are used to convey meaning.	<ul style="list-style-type: none"> Know the difference between fiction and nonfiction Know and can tell about character, setting, plot, problem/solution, and main ideas Compare different versions of the same text
2B: Read and interpret a variety of literary works	<ul style="list-style-type: none"> Answer questions about a story or text. Can tell why he/she liked or disliked a text

Illinois State Goal 3: Write to communicate for a variety of purposes.

State Standard	District Core Expectations
3A: Use correct grammar, spelling, punctuation, capitalization and structure.	<ul style="list-style-type: none"> • Tell about nouns and verbs and what they do in sentences. (nouns: name things; verbs: show action) • Correctly spell words that have been studied or are found in the classroom • Spell high frequency grade-level words • Use correct spacing, punctuation (end marks), and capitals in writing.
3B: Compose well-organized and coherent writing for specific purposes and audiences.	<ul style="list-style-type: none"> • Give ideas for writing and plan how to organize ideas. • Write one paragraph on a topic. • Write a story in different ways (drawings, letters, dictations)
3C: Communicate ideas in writing to accomplish a variety of purposes.	<ul style="list-style-type: none"> • Write for different reasons (stories, explanations, lists, letters) • Write things for others to read

Illinois State Goal 4: Listen and speak effectively in a variety of situations.

State Standard	District Core Expectations
4A: Listen effectively in formal and informal situations	<ul style="list-style-type: none"> • Listen and respond to directions and classroom discussions • Respond to statements and questions
4B: Speak effectively using language appropriate to the situation and audience.	<ul style="list-style-type: none"> • Tell why audiences and speakers are important to each other • Speak to a group about a single topic • Tell the difference between language used in casual and formal situations

Illinois State Goal 5: Use the language arts to acquire, assess and communicate information.

State Standard	District Core Expectations
5A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.	<ul style="list-style-type: none"> • Alphabetize words by the first letter • Gather, organize, and share information about a topic with help • Ask questions about a topic
5B: Analyze and evaluate information acquired from various sources.	<ul style="list-style-type: none"> • Retell facts and details
5C: Apply acquired information, concepts, and ideas to communicate in a variety of formats.	<ul style="list-style-type: none"> • Share information by talking, writing, and using pictures or computers