

**Urbana School District #116**  
**FIRST GRADE CORE EXPECTATIONS**

**FINE ARTS**

Illinois State Goal 25: Know the language of the arts.

State Standard	District Core Expectations
25A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.	<ul style="list-style-type: none"> <li>Describe subject matter in specific art works</li> </ul>
25B: Understand the similarities, distinctions and connections in and among the arts.	<ul style="list-style-type: none"> <li>Explore feelings, stories or expressive ideas within an art work (in all art forms)</li> </ul>

Illinois State Goal 26: Through creating and performing, understand how works of art are produced.

State Standard	District Core Expectations
26A: Understand processes, traditional tools and modern technologies used in the arts.	<p><b>DANCE AND DRAMA</b></p> <ul style="list-style-type: none"> <li>Explore the dance and drama tools of body, mind, voice and sound source</li> <li>Explore how people work together to create drama</li> </ul> <p><b>VISUAL ART</b></p> <ul style="list-style-type: none"> <li>Describe various types of lines, geometric shapes and simple patterns</li> <li>Identify primary and secondary colors</li> <li>Describe qualities of texture</li> <li>Distinguish between asymmetrical and symmetrical balance Identify various paper craft techniques such as curling, fringing, and folding</li> <li>Use materials and tools safely</li> </ul>

<p>26B: Apply skills and knowledge necessary to create and perform in one or more of the arts.</p>	<p><b>DANCE</b></p> <ul style="list-style-type: none"> <li>• Differentiate among body shapes and perform combinations of locomotor and non-locomotor movements</li> <li>• Use personal and general space appropriately</li> <li>• Explore different sizes, levels, directions, and relationships in space</li> <li>• Respond to even and uneven rhythms through movement</li> <li>• Explore movement qualities</li> </ul> <p><b>DRAMA</b></p> <ul style="list-style-type: none"> <li>• Practice the following skills in dramatic activities: observation, concentration, imagination</li> <li>• Use pantomime to express a variety of characters, objects and/or locations</li> <li>• Explore imagined characters and/or environments</li> <li>• Explore a character or emotion by using facial expressions, gestures, posture, and walk</li> <li>• Dramatize a folk/fairy tale</li> <li>• Identify characters and setting in a given story or scene</li> <li>• Identify the beginning, middle, and end of a story or scene</li> </ul> <p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• Identify and perform beginning music rhythms</li> <li>• Distinguish between beat and rhythm</li> <li>• Identify upward and downward movement in notation</li> <li>• Identify simple forms of music as same or different</li> </ul> <p><b>VISUAL ART</b></p> <ul style="list-style-type: none"> <li>• Create works of art from imagination and observation using a variety of materials for both 2-D and 3-D artworks</li> </ul>
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Illinois State Goal 27: Understand the role of the arts in civilizations, past and present.

State Standard	District Core Expectations
<p>27A: Analyze how the arts function in history, society and everyday life.</p>	<ul style="list-style-type: none"> <li>• Tell about a personal experience in the arts</li> <li>• Identify ways the arts are used in celebration</li> <li>• Practice appropriate audience behavior related to each art form</li> </ul>
<p>27B: Understand how the arts shape and reflect history, society and everyday life.</p>	<ul style="list-style-type: none"> <li>• Connect works of art to stories about people and/or everyday life</li> </ul>

Revised 7/06