

# District Improvement Plan 2012: New IL Model fits with USD116 Strategic Plan

Report to the BOE

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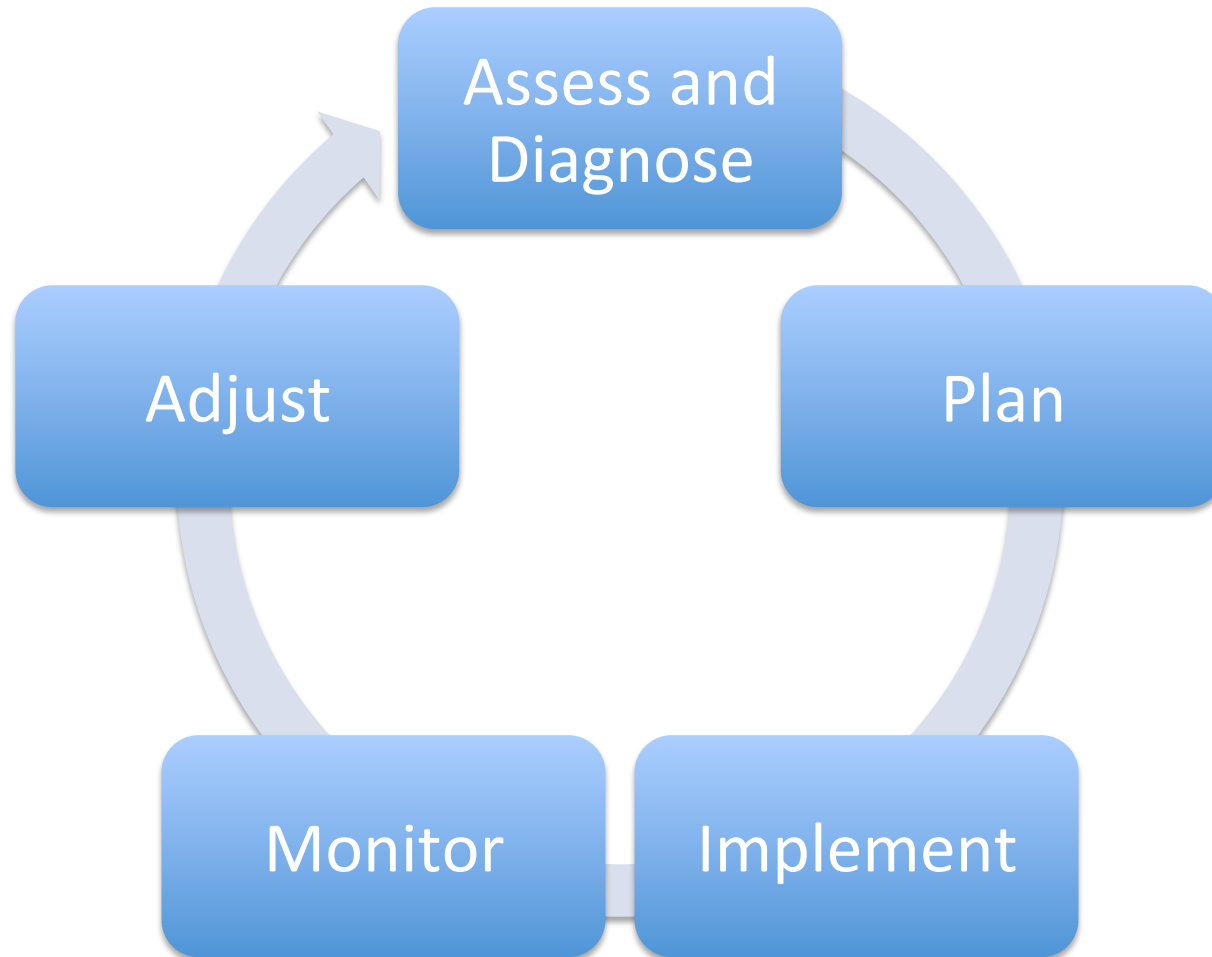
Outstanding Schools in an Outstanding Community

# Piloting Continuous Improvement Model

- USD116 was invited to participate in ISBE pilot of “Rising Star Continuous Improvement” model of School and District Improvement
  - Rising Star is an evidenced based structure for school improvement (Indistar® was created by the Center on Innovation and Improvement)
  - Principles of Continuous Improvement are similar to USD116 Strategic Planning Process
- ISBE Required all Race to the Top participating districts to use Rising Star Continuous Improvement for the Scope of Work



# Continuous Improvement Cycle



Outstanding Schools in an Outstanding Community

# Improvements in the DIP/SIP Process

- Creates a structured approach for school/district improvement team meetings
  - Starts with a self-assessment of evidence based “indicators” of successful schools
- Provides research links (WiseWays®) to keep teams’ discussion focused
- Integrates plan writing with organizational and monitoring tools (everything is in IIRC)
- Training for Capacity Coaches, who serve as internal supports for SIP/DIP work



# Elements of Rising Star



# Rising Star Elements ≈ USD116 Strategic Plan



# USD116 Timeline

- March – May: District Improvement Team assessed district's current implementation of 67 indicators
- April 1: Submitted RTTT3 Scope of Work which contained parts of District Improvement Plan
- April – May: Aligned and prioritized Rising Star indicators to USD116 Strategic Plan; Selected 11 indicators to focus our work
- May 2012: Aligned Action Plans from Strategic Plan to Tasks in District Improvement Plan



# District Improvement Indicators/ Strategic Plan for 2012-2013

## Rising Star Indicator

- Improvement process will be aimed at student academic, physical, social, emotional, and behavioral development (CI13)
- Ensure intended curriculum is implemented with fidelity (D7)
- District and buildings will operate with improvement teams that have a written purpose and norms (IB01; IC03, ID02)

## USD116 Strategic Plan

- “ensure that all learners acquire knowledge, develop skills, and build character to achieve personal greatness” – USD116 Mission
- “ensure that all staff effectively deliver the curriculum and use assessment data to inform instructional practices in order to engage students in meaningful and relevant learning” – Strategy 1
- The district will systematically organize itself around professional learning communities – Strategy 1; Action Plan 5





# District Improvement Indicators/ Strategic Plan for 2012-2013

## Rising Star Indicator

- District and buildings will evaluate improvement strategies to determine their value and adjust accordingly (IB02)
- The district will ensure the delivery of the curriculum is differentiated to meet the needs of all learners (D11)
- The district curriculum will encompass a set of knowledge, skills and behaviors of appropriate content and rigor to prepare students for both college and careers (D9)

## USD116 Strategic Plan

- All district staff will use reliable and accessible data to evaluate programs and strategies, inform instruction – Strategy 1; Action Plan 8
- All teachers will differentiate instruction based on the specific strengths, needs, level of mastery, culture, and interests of each student – Strategy 1; Action Plan 6
- All teachers will use district---designed curriculum guides and Safety Net Skills (aligned with the Common Core State Standards) in all content areas to plan their instruction and assessment.



# District Improvement Indicators/ Strategic Plan for 2012-2013

## Rising Star Indicator

- The district will provide the technology, training, and support to facilitate the school's data management needs (IC06, IA06)
- The school district's teacher and principal evaluation systems will incorporate both professional practice and student growth and evaluation information is used to improve educator effectiveness (RT3-1)

## USD116 Strategic Plan

- Technology infrastructure, training, and support for instruction, communication, and management – Strategy 7; Action Plan 1, 2, & 3.
- The District's Supervision and Evaluation plan will accurately reflect and support essential qualities of effective teaching as outlined in the Strategic Plan – Strategy 1; Action Plan 11



# Moving forward

- Strategy 1; Action Plan 2: “The district will adopt a unified approach to effective professional development.”
- This Spring, the Curriculum, Instruction, and Assessment team created a vision for a three year unified approach to professional development based on data collected through classroom walkthroughs and self-assessments.
- In May, all building administrators attended a one day training on formative assessment and the three year professional development plan
- Last week 60 teachers leaders from EC-12 attended 28 hours of training on formative assessment and leadership.
- Next year, 2012-2013, professional development will support the Strategic Plan through an emphasis on assessment.

