



# Special Task Forces Studies

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Report to USD 116 Board of Education  
December 2, 2008



# Program Council Task Forces

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- Extended Learning Opportunities
- Dual Credit Courses at UHS
- Dual Language Programming



# Extended Learning Opportunities

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- 30 different programs
- Offered at all levels
- Support students in the areas of academics, individual talents and interests, social skills, leadership



# Program Information

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- Specifics related to who, what and how are listed in handout
- Majority of programs are funded through competitive grants
- Most of these grant funds are either drastically decreasing or being eliminated
  - 21st Century Grant (Splash program) ends, 2009
  - Teen Reach Grant ends, 2009



# Dual Credit Programs

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- Definition of programs
  - Dual credit: classes taken off-campus where students typically receive high school and college credit at the same time
  - Articulated credit: students receive college credit after taking required HS classes and passing a college placement test
  - Virtual programs: teachers and students communicate by exchanging printed or electronic media, or through technology that allows them to communicate in real time and chat-methods



# Current UHS course offerings

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- Dual Credit
  - 14 courses available (Parkland)
  - Between 5 and 11 students in any semester
- Articulated Credit
  - 2 courses approved with Parkland College
- Virtual Experiences
  - Illinois Virtual Classroom, APEX Learning
  - 1 - 3 students



# In the Future

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- Continue Parkland partnership on UHS Campus
  - Orientation to Health Careers (09-10)
  - Medical Terminology (09-10)
  - Job Shadowing (09-10)
  - Nurse Assistant (10-11)
- Increase technology capacity by expanding bandwidth (in progress) and dedicated computer, projector and audio to support incoming video and audio streams and phone line



# Dual Language Programs

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- Bilingual Program Options
  - English as a Second Language (ESL)
  - Transitional Bilingual Education (TBE)
  - Dual Language Program (DLP), 2-way immersion





# Research Summary

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- English language learners in dual language programs showed a higher long-term success rate in the English proficiency than their peers in other types of bilingual studies
- Native English-speaker and native Spanish-speakers in Spanish/English Dual Language programs performed at or above grade level in the content areas in their first language, reaching levels on par with their peers statewide
- Parent Involvement is crucial to the success of Dual Language Programs, and must include the goals, attitudes and concerns of both language groups



# District Considerations

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- Demographic data
  - ELL students represent 7.2% of our student population
  - Hispanic students make up 5.6% of the total student population
  - At Leal School, native Spanish speakers make up @ 22% of the total building population (97 Spanish speaking students receive bilingual services)
- Bilingual classrooms
  - WEC: 2 classrooms
  - Leal: 3 classrooms (Kg, 1st, and 2nd grades)
  - DL need: 1-2 classrooms per grade level, added on accumulating basis until fully implemented



# District Considerations

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- Location and School Configuration
  - Attendance area school, whole school is dual language
  - School Within-A-School, one strand is dual language
  - Magnet School, whole school is dual language



# District Considerations

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- Language Model
  - 90/10
  - 80/20
  - 50/50



# Parent and Community Support and Feedback

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- Informational Forums in two languages
- Focus Groups
- Parent Advisory Committee
- Model Selection and Planning



# Timeline

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- Move to Dual Language Program requires long-term commitment from BOE
  - If planning for a dual language program is started in current school year,
    - the initial Kindergarten classes could start in 2011
    - and operational at K-5 by 2016



# Cost for DL over and above Title III

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- Mean start up cost over and above Title III ranges from \$38,500 - \$118,500
- Mean annual cost over and above Title III ranges from \$55,800 - \$109,900
- Mean per-pupil cost over and above Title III
  - Start up \$512
  - Annual \$290 (lg. programs) - \$879 (sm. programs)
  - Additional \$263



# Additional factors

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- Teacher-model selected will impact actual costs annually (from \$68,000 - \$88,000)
  - Salaries
  - Released-time for collaboration
- Transportation costs for school-within-a-school model and/or magnet school model
- Opting in and opting out? Would we offer BOTH a TBE and DL program?