

SCHOOLWIDE PLAN

SCHOOL: Prairie Elementary School

SCHOOL YEAR: 2010-2011

**TITLE I SCHOOLWIDE PLAN
STAKEHOLDERS**

SCHOOL NAME: Prairie Elementary School		
PLAN BEGINNING DATE: 2010	PLAN ENDING DATE: 2011	
DATE SUBMITTED TO DISTRICT LEADERSHIP:		
SCHOOL LEADERSHIP TEAM MEMBERS & DISTRICT SIGN-OFF SHEET		
TYPED/PRINTED NAME	POSITION/STAKEHOLDER	SIGNATURE
Yavonnda Smith	Principal	
Paige Waggoner	Title I Teacher	
Kelli Mills	Title I Teacher	
Stacie Guido	Classroom Teacher	
Gail Rudisill	Literacy Interventionist	
Michele Maeder	Parent	
Susan Miller	Title I Teacher	
Kathy Hansen	Title I Teacher	

TITLE I SCHOOLWIDE PLAN
GENERAL INFORMATION

Full Time Equivalents of Staff (Record in Hundredths, e.g. 1.5)			
# Staff	2008-2009	2009-2010	2010-2011
Administrators	1	1	
Teachers	37	35	
Teacher Aides	7	2.5	
Support Staff (clerical)	3	2	
Other (please specify)			

How long has the current principal held the position at this school? The current principal has held the position for two years.

Number of Paraprofessionals above who meet the following qualifications:

1. Completed two years of study of higher education - 4
2. Obtained an associate's (or higher) degree - 0
3. Met standard of quality through a formal state or local assessment.

Student Participation by Grade Levels or Age						
Type	K	1	2	3	4	5
TA						
SW	4	8	12	11	21	15
NP						
LEP		1	1	2		
SWD						

**TITLE I SCHOOLWIDE PLAN
GENERAL INFORMATION**

DEMOGRAPHICS DATA			
	2008-2009	2009-2010	2010-2011
Total Enrollment	358	317	
Gender:			
Male	177	148	
Female	181	169	
ETHNICITY			
White, not of Hispanic origin	88	73	
Black, not of Hispanic origin	221	205	
Hispanic	9	5	
American Indian/Alaska Native	0	0	
Asian/Pacific Islander	4	2	
Multi-Racial/Ethnic	41	32	
SPECIAL NEED CATEGORIES (count may be duplicated)			
Students with disabilities	78	67	
Limited-English proficient students	0	4	
Migrant students	0	0	
Students from low-income families	289	254	
Homeless students	23	4	

**TITLE I SCHOOLWIDE PLAN
GOALS**

SMART GOAL - MATH Students will increase achievement in Math on the ISAT by 10% over the 2009-2010 scores.									
DATA SUPPORTING GOAL:					ASSESSMENTS:				
ISAT Test Results 2006: 64.3 % Meets/Exceeds 2007: 71.9% Meets/Exceeds 2008: 73.7% Meets/Exceeds 2009: 71.1% Meets/Exceeds 2010: 71.5% meets/Exceeds					Saxon Math Assessments K-2 Math Assessments Think Link (K-5) Core Curriculum Unit Assessments for Houghton Mifflin			ISAT BSM (Beginning School Math) CBM	
<u>What part of your needs assessment led you to this goal?</u> To train staff with differentiating instruction within the classroom and in small groups. Through the years, the staff has continued to look at areas of growth and build instructional activities through differentiated instruction. Early intervention at grades K-2 with math instruction of number sense and computation, has been accredited to the gains.					RESEARCH BASED BEST PRACTICES FOR INTERVENTION/REFORM MODEL Response to Intervention Houghton Mifflin Math Expressions				
STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		Funding Source	Resources Needed to Implement Strategies	Prof. Development needs		
			BEGIN	END					
<u>All teachers</u> will use the Houghton-Mifflin Math resources	Classroom Teachers & Principal	Quarterly Assessments	2010	2011	USD #116	Houghton Mifflin materials	District Initiatives & Training		
Math interventions are monitored for Tier 2 & Tier 3 students	Staff & Principal	Progress Monitoring & Assessments	2010	2011	USD #116	Differentiated Instruction	District Initiatives & Training		
Math Journals	Title I Staff & Classroom Teacher	Progress Monitoring & Assessments	2010	2011	USD#116	Journals	District Initiatives & Training		

SCHOOLWIDE PLAN GOALS

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STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/ EVALUATE	TIMELINE		FUNDING SOURCE	RESOURCES NEEDED TO IMPLEMENT STRATEGY	PROF. DEV. TO ADDRESS THIS GOAL
			BEGIN	END			
Teen Reach	Principal, Teen Reach Coordinator, Teen Reach Director	Progress Monitoring & on-going Assessments	August 2010	June 2011	USD #116	Resources from Curriculum Associates	On-going training on Math Instruction
University of Illinois Number Sense Math Project	Principal, First Grade Classroom Teachers, Dr. Baroody	Weekly & bi-weekly assessments	August 2010	June 2011	University of Illinois – Math Department	Space available for one-on-one instruction	Training on using the data to drive instruction
ISAT Extended Day Learning	Principal, ISAT Prep Staff, Teen Reach Staff, Response to Intervention Team	Progress Monitoring & on-going Assessments	August 2010	June 2011	USD #116	Resources from Curriculum Associates	On-going training on Math Instruction
Math Word Wall	Principal, ISAT Prep Staff, Response to Intervention Team, ISAT Prep Staff	Informal Walkthroughs	August 2010	June 2011	USD #116	District Math Word Lists	On-going training on Math Instruction
Small Group Instruction	Principal, Title I Staff, Classroom Teachers, Response to Intervention Team	Houghton Mifflin Assessments, Progress Monitoring, Data Collection, & RtI	August 2010	June 2011	USD #116	Houghton Mifflin Expressions workbooks	On-going training on Math Instruction

TITLE I SCHOOLWIDE PLAN GOALS

SMART GOAL - PBIS To create an environment using systems of support for all students by making problems less effective, efficient, and relevant, and desired behavior more functional.											
DATA SUPPORTING GOAL:					STANDARD INDICATORS			DISTRICT/SCHOOL INDICATORS:			
2005-2006: 846 referrals					1A.1a.	2C.1a.	2D1a.	3B.1a.			
2006 – 2007: 680 referrals					1A.1b.	2C.1b.	2D.1b.	3B.1b.			
2007 – 2008: 388 referrals					1A.2a.	2C.2a.	2D.2a.	3C.1a.			
2008-2009: 247 referrals (as of 5-18-09)					1A.2b.	2C.2b.	2D.2b.	3C.1b.			
What part of your needs assessment led you to this goal? The need to continue to create an environment conducive to learning for all students.							RESEARCH BASED BEST PRACTICES FOR INTERVENTION/REFORM MODEL ❖ Early intervention (Tier 2 & 3) ❖ Continuous monitoring ❖ Social Emotional Learning				
STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		Funding Source	Resources Needed to Implement Strategies	Prof. Development needs				
			BEGIN	END							
PBIS Training & Updates – once a month, the staff members review materials in our PBIS handbook.	PBIS Team	Staff Feedback BOQ PBIS Surveys	2010	2011	PBIS	Cool Tools Monthly data	PBIS Training				
PBIS Incentives	PBIS Team	Monthly and weekly data	2010	2011	PBIS	Donations, coupons, & prizes	PBIS Training				
Social Emotional Learning Classroom Lessons	Classroom Teachers Social Worker	Ongoing assessment Staff feedback	2010	2011	PBIS	Classroom materials & Literature	Lessons & Classroom Connections				

**TITLE I SCHOOLWIDE PLAN
GOALS**

SMART GOAL - PBIS To reduce & prevent bullying behavior at Prairie Elementary School. To provide students with skills to deal with bully behavior.					Quarterly Benchmark Reading Goals		
					Fall	Winter	Spring
DATA SUPPORTING GOAL:		STANDARD INDICATORS			DISTRICT/SCHOOL INDICATORS:		
Through staff and student feedback, there is a need to educate all students on bullying behavior. It is imperative to give students tools/skills to be productive citizens.		1A.1a. 1A.1b. 1A.2a. 1A.2b.	2C.1a. 2C.1b. 2C.2a. 2C.2b.	2D1a. 2D.1b. 2D.2a. 2D.2b.	3B.1a. 3B.1b. 3C.1a. 3C.1b.		
What part of your needs assessment led you to this goal? The need to continue to create an environment conducive to learning for all students.					RESEARCH BASED BEST PRACTICES FOR INTERVENTION/REFORM MODEL ❖ Early intervention (Tier 2 & 3) ❖ Continuous monitoring ❖ Social Emotional Learning		
STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		Funding Source	Resources Needed to Implement Strategies	Prof. Development needs
			BEGIN	END			
Bully Awareness Assemblies	PBIS Team	Staff Feedback BOQ, Student Survey	2010	2011	PBIS	Cool Tools Monthly data	PBIS Training
Classroom Pledges	All Staff	Staff Feedback	2010	2011	PBIS	none	PBIS Training
Social Emotional Learning Lessons	Classroom Teachers	Staff feedback, Parent surveys	2010	2011	PBIS	Classroom materials & Literature	Lessons & Classroom Connections

**TITLE I SCHOOLWIDE PLAN
GOALS**

SMART GOAL – PARENT INVOLVEMENT To continue to promote and encourage parental involvement through school initiatives.							
DATA SUPPORTING GOAL:		STANDARD INDICATORS			DISTRICT/SCHOOL INDICATORS:		
Weekly & Monthly Parent Contact Logs Monthly Newsletters Invitations to Special Events		14C of the Illinois School Code Title I Teacher/Parent/Student Compact					
What part of your needs assessment led you to this goal? To increase parental involvement and support at school activities. To keep parents informed while maintaining a safe and healthy school.					RESEARCH BASED BEST PRACTICES FOR INTERVENTION/REFORM MODEL ❖ Parent Involvement= Increased Achievement ❖ Parent Involvement in Schools		
STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		Funding Source	Resources Needed to Implement Strategies	Prof. Development needs
			BEGIN	END			
School Newsletters updating families on upcoming events.	Principal	Parent Feedback	2010	2011	Office (Prairie)	Printing costs	none
Each One, Reach One – personal invitations to parent workshops and community resources.	Parent Involvement Committee	Parent Contact Logs	2010	2011	none	Printing costs	none
Prairie Elementary School’s Website	Central Office	Parent Feedback	2010	2011	none	none	none

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STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		FUNDING SOURCE	RESOURCES NEEDED TO IMPLEMENT STRATEGY	PROF. DEV. TO ADDRESS THIS GOAL
			BEGIN	END			
Book Challenge	All Staff	Weekly reading logs	2010	2011	Building allocation of funds	Printing costs & reading logs	none
Special Person Day	Principal	Parent Surveys	2010	2011			
100 th Day Celebration	All Staff	Informal Observations	2010	2011			
African American Read-In	Principal	Parent Surveys	2010	2011			
Dr. Seuss Day (Read Across America Day)!	All Staff	Informal Observations & Staff Participation	2010	2011			

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STRATEGIES TO IMPLEMENT THE INTERVENTION/REFORM MODEL	PERSON(S) Accountable	METHOD TO MONITOR/EVALUATE	TIMELINE		FUNDING SOURCE	RESOURCES NEEDED TO IMPLEMENT STRATEGY	PROF. DEV. TO ADDRESS THIS GOAL
			BEGIN	END			
Back To School Night & Community Resource Fair	All Staff	Parent Surveys	2010	2011	Building allocation of funds	Printing costs	none
Brown Bag Lunches	Principal	Parent Surveys	2010	2011	none	Printing costs	none
“Pack the Place” Open House	All Staff	Parent Surveys	2010	2011	PTA	Printing costs	none
Family Reading Night	Principal & Literacy Team	Parent Surveys	2010	2011	Title I	Literature for students	none
Family Night (Reading & Math)	Parental Involvement Team	Parent Surveys	2010	2011	Title I	Games, Family Activities, Literature for students	none

**TITLE I SCHOOLWIDE PLAN
TRANSITIONS/INTEGRATION**

TRANSITION FOR PRESCHOOL		
ROLE/ACTIVITY	PERSON(S) ACCOUNTABLE	
Kindergarten Registration	Kindergarten Team, School Secretaries, Principals, Staff	
Kindergarten Screening	Kindergarten Team, School Staff	
Kindergarten Reception	Kindergarten Team, School Secretaries, Principals, Staff	
Parent Information Meeting	Kindergarten Team, School Secretaries, Principals, Staff	
Collaboration with Early Childhood Teachers	Unknown at this time	
Parent Information Packets/Activities	Kindergarten Team, Principal	
INTEGRATING FEDERAL, STATE AND LOCAL SERVICES AND PROGRAM		
Superintendent and other district offices inform school principals of federal, state and local services. We reach out to the community for business partnerships, grants, donations and volunteers and mentors		
Health-based Clinic	PBIS	
Nutrition Programs	Second Step (SEL)	
C-U Schools Foundation	Back to School Resource Fair	
Intervention Models	National Read-In Day	