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Urbana School District # 116  
Professional Development  
Offerings Booklet

*Outstanding Schools in an Outstanding Community*

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# NEW TEACHER MENTORING

## *2015-2016 New Teacher Mentoring Workshop Series*

### **First-Year Cohort**

All 2015-2016 new hires are invited to attend this special series of workshops where we will dig deeper into Teach Like a Champion and Danielson's Framework for Teaching with lots of activities and discussion. This cohort will meet six to seven times throughout the school year, with three of those held this semester. Mentors paired up with first-year hires are also encouraged to attend. *New hires will have the option of either choosing a \$150 stipend or 6 clock hours of board credit for full attendance in this fall workshop series.*

**Dates:** September 9<sup>th</sup>, October 6<sup>th</sup>, & November 10<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** Urbana Middle School, Room 1520

**Intended Audience:** All 2015-2016 new hires and mentors paired with first-year hires

**Professional Development Hours & Board Credit:** 6 Clock Hours

**Stipend:** \$150 (*available for new hires in lieu of Board Credit*)

### **Second-Year Cohort**

This series, offered only to teachers and their mentors in the second year of our mentoring program, will kick off by revisiting classroom management and then delve into a lesson study model implementing Project CRISS strategies. Groups of teachers and mentors will review CRISS strategies and select one or two to implement in a lesson or unit. Teachers will then share lesson materials, student work, and/or videotape footage to reflect upon the experience and gain feedback from their peers using a protocol. The second-year cohort will meet a total of four times this year, with two meetings held each semester. Mentors and second year teachers are encouraged to attend together. *Second-year teachers will have the option of either choosing a \$100 stipend or 4 clock hours of Board Credit for full attendance in this fall workshop series. Mentor teachers may request 4 clock hours of Board Credit.*

**Dates:** September 15<sup>th</sup> & November 17<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** Urbana Middle School, Room 1520

**Intended Audience:** Second-year teachers and their mentors

**Professional Development Hours & Board Credit:** 4 Clock Hours

**Stipend:** \$100 (*available for second-year teachers in lieu of Board Credit*)

# BOOK STUDY GROUPS

## A 1984 Exploration: Aesthetic Theory and Theater

*Facilitated by Rusty Clevenger, Teacher at Dr. Preston L. Williams Jr. & Wiley, and Tara Olsen, Elementary Instructional Coach at Thomas Paine & Wiley*

Join us on a reflective journey exploring how aesthetics and perspectives in Fine Arts can enhance one's development, teaching, and the critical thinking within an educational framework. Participants will explore the way in which the Fine Arts can enhance classroom curriculum through the use of their communicative and emotive powers. Participants will focus on the use of reflection to acquire knowledge from both textual and non-textual sources and the ability to perceive, interpret, and evaluate complex ideas in a variety of forms of human expression. Participants will be provided an introduction to aesthetic theory, while reading and reflecting on multiple texts and media representations of George Orwell's 1984 novel. Participants will be provided the opportunity to explore production aspects (Set, Costume Design, Rehearsal, etc.) and attend a performance of Krannert Center of the Performing Arts Illinois Theatre production of 1984. The final session of this aesthetic exploration will be spent sharing and listening to reflections from participants of their overall experience, how to create an experience like this for students, and how the process ties to standards. *Rehearsal and performance times are subject to Krannert Center for the Performing Arts availability. There is a registration fee of \$10.00 per person for this workshop and space is limited to 15 participants. Please register by September 17<sup>th</sup>.*

**Dates:** Thursdays, October 1<sup>st</sup>, October 8<sup>th</sup>, October 15<sup>th</sup>, & October 22<sup>nd</sup>

**Time:** 4:00pm - 6:00pm on October 1<sup>st</sup> & 22<sup>nd</sup>; TBA on October 8<sup>th</sup> & 15<sup>th</sup>

**Location:** Wiley Library and Krannert Center of Performing Arts

**Intended Audience:** Early Childhood, Elementary, and Secondary

**Professional Development Hours & Board Credit:** 8 Clock Hours

**Registration Fee:** \$10.00 by cash or check; *Please make checks payable to USD#116 and send to Kim Wujek at Central Office*

### *Important Links*

Online Registration Form: [tinyurl.com/PDFall2015](http://tinyurl.com/PDFall2015)

Staff Development Online Calendar: [goo.gl/JvudfM](http://goo.gl/JvudfM)

*(web addresses are case sensitive)*

# BOOK STUDY GROUPS

## Conscious Discipline: Empowering Teachers to Handle Conflict with Integrity

*Facilitated by Gregg Delgadillo and Alex Valencic, Teachers at Wiley*

Are you constantly frustrated by all of the daily behavioral challenges in your classroom? "Conscious Discipline" discusses how controlling and changing ourselves is possible and will have a profound impact on others, how connectedness governs behavior, and how conflict is an opportunity to teach. Based on current brain research, "Conscious Discipline" will help foster emotional intelligence in teachers first and students second. *There is a registration fee of \$5.00 per person for this workshop to offset the cost of the book. Please register by September 2<sup>nd</sup> to ensure your copy.*

**Dates:** Wednesdays, September 16<sup>th</sup>, November 11<sup>th</sup>, December 9<sup>th</sup>, January 13<sup>th</sup>, February 10<sup>th</sup>, & March 9<sup>th</sup>

**Time:** 3:45pm – 5:45pm

**Location:** Wiley Library

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 12 Clock Hours

**Registration Fee:** \$5.00 by cash or check; *Please make checks payable to USD#116 and send to Kim Wujek at Central Office*

## *Excellence Through Equity* by Blankstein & Noguera

*Facilitated by Joe Wiemelt, Director of Equity & Student Learning; Bilingual & Multicultural Programs*

According to Blankstein & Noguera, equity is the most powerful means we have to lift all children to higher achievement and to benefit society at large. In this book study, readers will find: examples of high-leverage practices used by award-winning schools and districts; system-level examples of excellence through equity including whole state and district-wide; examples of classroom level practice that lead to success for students from underserved populations as well as for their more privileged peers; and a powerful concluding chapter that focuses on what we can learn from other nations that have pursued the goals of educational equity.

*There is a registration fee of \$10.00 per person for this workshop to offset the cost of the book. Please register by August 24<sup>th</sup> to ensure your copy.*

**Dates:** Wednesdays, September 2<sup>nd</sup>, October 7<sup>th</sup>, November 4<sup>th</sup>, & December 2<sup>nd</sup>

**Time:** 4:30pm – 5:30pm on September 2<sup>nd</sup>; 4:00pm – 5:00pm on all other dates

**Location:** Central Office, Room 30

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

**Registration Fee:** \$10.00 by cash or check; *Please make checks payable to USD#116 and send to Kim Wujek at Central Office*

# BOOK STUDY GROUPS

## *Family Message Journals: Teaching Writing Through Family Involvement* by Julie Wollman-Bonilla

*Facilitated by Lisa Ferguson, Teacher at King, and Beth Mears, Instructional Coach at Leal & Yankee Ridge*

Family involvement is extremely important for student success and using authentic writing experiences that connect school to home is a great way to do just that! During this book study, we will dive into the book *Family Message Journals: Teaching Writing Through Family Involvement* (Wollman-Bonilla, 2000), which discusses case studies of how two teachers used meaningful writing experiences about what their students learned at school to increase family engagement. We will collaborate about how we can (and will!) use these types of journals to both teach writing across the content areas, and also to enhance our school-family literacy relationships while doing so. We will also share ideas on how to infuse technology tools into our writing instruction while still connecting school to home. There will be three sessions in the fall, and a follow-up session in the spring. *Please register by September 3<sup>rd</sup> to ensure your copy of the book.*

**Dates:** Thursdays, September 17<sup>th</sup>, October 22<sup>nd</sup>, November 19<sup>th</sup>, & April 7<sup>th</sup>

**Time:** 4:00pm – 5:30pm

**Location:** King Library

**Intended Audience:** Early Childhood – Elementary

**Professional Development Hours & Board Credit:** 6 Clock Hours

## *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education*

*Facilitated by Joe Wiemelt, Director of Equity & Student Learning; Bilingual & Multicultural Programs*

Based on recognizable examples, scenarios, and vignettes, this book offers readers a collection of detailed and engaging explanations of key concepts in social justice education, including critical thinking, socialization, group identity, prejudice, discrimination, oppression, power, privilege, and white supremacy. *Please register by August 26<sup>th</sup> to ensure your copy of the book.*

**Dates:** September 9<sup>th</sup>, October 20<sup>th</sup>, November 17<sup>th</sup>, & December 8<sup>th</sup>

**Time:** 4:00pm – 5:00pm

**Location:** Central Office, Room 30

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

# BOOK STUDY GROUPS

## *Schoolwide Approaches to Educating ELLs: Creating Linguistically and Culturally Responsive K-12 Schools*

*Facilitated by Lily Jimenez, Multicultural Coordinator & Teacher at UECS, and Guadalupe Ricconi, Assistant Director of Bilingual & Multicultural Programs*

Join us in a book study where we will discuss the multi-pronged and multi-leveled approaches needed to address the educational challenges facing today's ELLs, their teachers, and the school leaders who guide them. We will review real-life examples, identify nine common myths surrounding second language acquisition, discuss effective classroom instruction and learning practices, and plan for leadership and advocacy opportunities. *There is a registration fee of \$5.00 per person for this workshop to offset the cost of the book. Please register by August 24<sup>th</sup> to ensure your copy.*

**Dates:** Wednesdays, September 2<sup>nd</sup>, September 9<sup>th</sup>, September 23<sup>rd</sup>, and September 30<sup>th</sup>

**Time:** 4:15pm - 5:15pm

**Location:** UECS Family Center

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

**Registration Fee:** \$5.00 by cash or check; *Please make checks payable to USD#116 and send to Kim Wujek at Central Office*

## *Sharing the Blue Crayon*

*Facilitated by Kelly Allen, Teacher at Yankee Ridge*

A new favorite book! As a group, we will read *Sharing the Blue Crayon*. We will discuss, reflect, share, and plan how to integrate three main aspects into a classroom. Incorporating social, emotional, and literacy learning into one school day can be difficult, but by "Sharing the Blue Crayon", it can be done! *Please register by August 27<sup>th</sup> to ensure your copy of the book.*

**Dates:** Thursdays, September 3<sup>rd</sup>, September 10<sup>th</sup>, September 17<sup>th</sup>, & September 24<sup>th</sup>

**Time:** 4:00pm - 6:00pm

**Location:** Yankee Ridge Library

**Intended Audience:** Early Childhood - Elementary

**Professional Development Hours & Board Credit:** 8 Clock Hours

# INQUIRY GROUPS

## ASL for Educators

*Facilitated by Sarah Loftus, Educational Sign Language Interpreter, and Hayley Tryon, Deaf and Hard of Hearing Itinerant Teacher*

Join us and learn some basic American Sign Language to use in your classroom. This three-session course will focus on sign vocabulary you can use with your students everyday. This class is definitely for beginners and/or those who need a refresher in basic ASL.

**Dates:** Wednesdays, October 7<sup>th</sup>, October 14<sup>th</sup>, & October 21<sup>st</sup>

**Time:** 4:00pm – 6:00pm

**Location:** UMS, Room 1520

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 6 Clock Hours

## Challenging Stereotypes that Limit Student Potential

*Facilitated by Allison Case & Kim Summers, Teachers at UHS*

Using film as a catalyst for cultural transformation, this workshop will inspire teachers to challenge and overcome limiting stereotypes so that everyone, regardless of gender, race, class, age, sexual orientation or circumstances, can fulfill their human potential.

We will be viewing and discussing the following two films:

*The Mask You Live In* explores how our culture's narrow definition of masculinity harms boys, men and society at large and unveils what we can do about it. It follows young men as they struggle to stay true to themselves while negotiating America's narrow definition of masculinity.

*Miss Representation* explores the under-representation of women in positions of power and influence in America, and challenges the media's limited portrayal of what it means to be a powerful woman. The overarching message of this film is that limiting stereotypes harm all of us and that women deserve a seat at the table.

**Dates:** Wednesdays, October 28<sup>th</sup>, November 4<sup>th</sup>, November 11<sup>th</sup>, & November 18<sup>th</sup>

**Time:** 4:00pm – 5:00pm

**Location:** UHS, Room 2227

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

# INQUIRY GROUPS

## Collegial Conversations and Support for Teachers Implementing and Using Lucy Calkins Writing Kits

*Facilitated by Jennifer Frerichs, Director of Student and Family Academic Support and Engagement, and Beth Mears, Instructional Coach at Leal & Yankee Ridge*

Join us for conversations and problem solving around your implementation of the Lucy Calkins Writing Kits. This support group is for teachers at any level of implementation (newbie to veteran) as we support one another in mastering our craft.

**Dates:** Thursdays, September 24<sup>th</sup>, October 15<sup>th</sup>, November 12<sup>th</sup>, & December 10<sup>th</sup>

**Time:** 3:30pm – 5:00pm

**Location:** Leal Library

**Intended Audience:** All Elementary

**Professional Development Hours & Board Credit:** 6 Clock Hours

## Fear No Art: Aesthetic KAM Journey

*Facilitated by Rusty Clevenger, Teacher at Dr. Preston L. Williams Jr., and Tara Olsen, Elementary Instructional Coach at Thomas Paine & Wiley*

Join us on a fearless journey exploring how aesthetics and perspectives in Fine Arts can enhance one's development, teaching, and critical thinking within an educational framework. This workshop will focus on the use of reflection to acquire knowledge from non-textual sources and the ability to perceive, interpret, and evaluate complex ideas in a variety of forms of human expression and artifacts. Participants will be provided an introduction to aesthetic theory, while exploring the special exhibitions at Krannert Art Museum with a private tour by the KAM director of education Anne Sautman. Participants will critique visual artifacts by using Visual Thinking Strategies (VTS), an inquiry based approach that relies heavily on questioning, analyzing, and problem solving. VTS can be a powerful tool to use across content areas to promote higher order thinking skills. Time will be spent sharing and listening to reflections from participants on their overall experience, how to create an experience like this for students, and how the process ties to standards.

**Dates:** Tuesday, November 17<sup>th</sup> & Thursday, November 19<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** Krannert Art Museum

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

# INQUIRY GROUPS

## Functional Behavior Analysis / Behavior Intervention Plan

*Facilitated by Rebecca Ramey, Teacher at Wiley*

This group will be exploring the process of conducting a Functional Behavior Analysis as well as the process of writing the Behavior Intervention Plan. The group will work through examples of behavior intervention plans and discuss some of the common questions about the FBA / BIP process.

**Dates:** Wednesday, September 16<sup>th</sup> & Tuesday, October 27<sup>th</sup>

**Time:** 3:30pm – 5:00pm

**Location:** King Library

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 3 Clock Hours

## Getting Your Year Off to a Good Start

*Facilitated by Theresa Bryant, Teacher at UMS*

Starting your school year off well planned and organized will help curb student behavior problems for the whole year. We will be going over how to set up classroom routines and expectations. You will be given time to create and discuss at least one routine/expectation that you would like to implement in your classroom this fall. Please bring your electronic devices to make the creation process easier.

**Dates:** Wednesday, September 16<sup>th</sup> & Tuesday, October 20<sup>th</sup>

**Time:** 4:30pm – 5:30pm

**Location:** UMS, Room 1731

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 2 Clock Hours

# INQUIRY GROUPS

## Going Beyond Extended Time, Scribes, & Tests Read

*Facilitated by Beth Ladd, Assistant Director of Student Services, and Shawna Scherer, Assistant Principal at UMS*

Do you need additional ideas and strategies to support your students who receive special education services? Join us as we explore creative ways to provide accommodations and modifications in any setting. Both general and special education teachers are welcome.

**Date:** Tuesday, September 29<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** UMS, Room 1520

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 2 Clock Hours

## Integrating Literacy with Other Content Areas (Dual Language)

*Facilitated by Jeanette Delgado and Raquel Verjano, Teachers at Dr. Preston L. Williams Jr.*

Come and hear about different ways to integrate a literacy theme with science, social studies, and math. We will discuss how to create a unit from beginning to end and ways to connect Daily 5 and other activities to the theme. Come with some ideas of themes you want to work on during the school year and we can provide you with some ideas to make it cross-curricular and/or develop it into a cross-curricular unit.

**Dates:** Wednesdays, September 30<sup>th</sup>, October 7<sup>th</sup>, & October 14<sup>th</sup>

**Time:** 3:30pm – 4:30pm

**Location:** Dr. Preston L. Williams Jr., Room 122

**Intended Audience:** Early Childhood – Elementary

**Professional Development Hours & Board Credit:** 3 Clock Hours

### *Important Links*

Online Registration Form: [tinyurl.com/PDFall2015](http://tinyurl.com/PDFall2015)

Staff Development Online Calendar: [goo.gl/JvudfM](http://goo.gl/JvudfM)

*(web addresses are case sensitive)*

# INQUIRY GROUPS

## Mindful Teacher, Mindful Kids

*Facilitated by Suzanne Loechi, Ann Petry, and Ellen Ritter, The Mindful Teacher Foundation*

“Mindfulness” is deliberately paying attention to present-moment experience with an attitude of openness and curiosity. Studies show that mindfulness training can reduce stress, improve health and well-being, increase attention and focus, and help manage difficult emotions. This course is a program of The Mindful Teacher Foundation ([www.mindfulteacher.org](http://www.mindfulteacher.org)), a nonprofit dedicated to providing mindfulness training for the benefit of teachers and students in our local schools. In sessions 1-9 (“Mindful Teacher”), participants establish a beginning foundation in mindfulness practice. Each class is organized around a theme explored through inquiry and guided exercises. Between classes, participants listen to guided audio meditations to support daily practice and reflection. In sessions 10-19 (“Mindful Kids”), participants learn how to teach these skills to their students through age-appropriate lessons for children and adolescents, including attention to present-moment experience, kindness, curiosity, and choosing one’s behavior rather than acting out of habit or emotional reactivity.

**Dates:** Wednesdays, September 23<sup>rd</sup>, September 30<sup>th</sup>, October 7<sup>th</sup>, October 14<sup>th</sup>, October 21<sup>st</sup>, October 28<sup>th</sup>, November 4<sup>th</sup>, November 11<sup>th</sup>, November 18<sup>th</sup>, December 9<sup>th</sup>, January 13<sup>th</sup>, January 27<sup>th</sup>, February 10<sup>th</sup>, February 24<sup>th</sup>, March 9<sup>th</sup>, March 30<sup>th</sup>, April 13<sup>th</sup>, April 27<sup>th</sup>, & May 11<sup>th</sup>

**Time:** 3:45pm – 5:15pm on September 23<sup>rd</sup>; 3:45pm – 5:00pm on all other dates

**Location:** Sessions 1-9 will be held at the Quaker Meetinghouse at 1904 E. Main St. Urbana, IL; Sessions 10-19 TBD

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 24 Clock Hours

## HOW TO REGISTER:

To access the ONLINE REGISTRATION FORM, please enter the following web address into a web browser on your computer, phone, or tablet:

[tinyurl.com/PDFa112015](http://tinyurl.com/PDFa112015)

*(web address is case sensitive)*

# INQUIRY GROUPS

## PERA 911

*Facilitated by Kelly Allen, Teacher at Yankee Ridge*

Do you need time to complete your SGO's? Want to collaborate with colleagues about data? Need time to fill in your self-assessment tool? Come to this open session for that time. This will be an informal hour for discussion, collaboration, and work time. Bring a friend and work together or come alone and work along peers doing the same. *Please bring your laptop and any materials (PERA Binder, data, etc.) that you will need.*

This open session will be offered other times during the school year and will have the same format- open and informal. Come to just one or as many as you need.

**Dates:** Tuesday, September 22<sup>nd</sup> and/or Tuesday, November 17<sup>th</sup> (*repeated sessions*)

**Time:** 4:00pm – 5:00pm

**Location:** Yankee Ridge Library

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour per session

## Setting Up & Maintaining a Balanced Literacy Classroom

*Facilitated by Christy Crouch and Andrea Jackson, Teachers at Thomas Paine*

This four-session workshop will offer participants a variety of resources and effective teaching practices to support reading and writing in the K-5 classroom. Sessions will address setting up a balanced literacy classroom, guided reading groups (Jan Richardson), Daily 5/CAFE, classroom management and assessment. Each session will conclude with a collaborative share-out of strategies and resources.

**Dates:** Thursdays, September 10<sup>th</sup>, October 8<sup>th</sup>, November 19<sup>th</sup>, and December 10<sup>th</sup>

**Time:** 4:00pm – 5:00pm

**Location:** Thomas Paine Library

**Intended Audience:** Elementary

**Professional Development Hours & Board Credit:** 4 Clock Hours

# INQUIRY GROUPS

## Social Constructs Impacting Gender Identity

*Facilitated by Meghan McDonnell and Kim Summers, Teachers at UHS*

Aren't Sex and Gender the same thing?

During the first two sessions, we will have a discussion on the differences between the two and how these social constructs impact our students on a daily basis.

During the next two sessions we will invite GSA students and members of the LGBTQ community to participate in a panel discussion. We will then have a roundtable question and answer session where we will be discussing strategies on how to create an inclusive and safe environment for all students.

**Dates:** Tuesdays, September 29<sup>th</sup>, October 6<sup>th</sup>, October 20<sup>th</sup>, & October 27<sup>th</sup>

**Time:** 4:00pm – 5:00pm

**Location:** UHS, Room 2227

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

## HOW TO REGISTER:

To access the ONLINE REGISTRATION FORM, please enter the following web address into a web browser on your computer, phone, or tablet:

[tinyurl.com/PDFa112015](http://tinyurl.com/PDFa112015)

*(web address is case sensitive)*

# INQUIRY GROUPS

## Support for Co-Teaching: Part I

*Facilitated by Jessica Brown, Teacher at UMS, Kelly Crawford, Teacher at UHS, Elaine Giron, Teacher at UMS, and Tom Magers, Teacher at UMS*

What is co-teaching? How can co-teaching pairs lay a foundation of open communication, and effectively utilize each others' strengths to increase engagement and student learning? This PD strand will be lead by two co-teaching pairs, (one SpEd/GenEd and one ELL/GenEd). There will be four sessions that will cover the following introductory topics:

- Definition and importance of co-teaching
- The 6 models of co-teaching and their applications
- Proven strategies to give teachers real-life ideas to implement in their classrooms that will ultimately make grade level curriculum more accessible to all students, but specifically ELLs and students with various disabilities.

*Because there will be time provided to plan actual units and lessons, co-teaching pairs are encouraged to attend together, but not required to do so.*

This PD strand will potentially continue throughout the school year, providing additional collaboration time for co-teaching pairs. *Completion of Part I is a pre-requisite for Support for Co-Teaching, Part II that may be offered in the spring.*

**Dates:** Thursdays, September 3<sup>rd</sup>, September 17<sup>th</sup>, October 1<sup>st</sup>, & October 15<sup>th</sup>

**Time:** 4:00pm – 5:30pm

**Location:** UMS, Room 1520

**Intended Audience:** Secondary Co-Teaching Pairs

**Professional Development Hours & Board Credit:** 6 Clock Hours

### *Important Links*

Online Registration Form: [tinyurl.com/PDFall2015](http://tinyurl.com/PDFall2015)

Staff Development Online Calendar: [goo.gl/JvudfM](http://goo.gl/JvudfM)

*(web addresses are case sensitive)*

# TECHNOLOGY GROUPS

## Digital Storytelling

*Facilitated by Zac Dawkins, Staff Development and Technology Specialist*

Are you interested in creating animated videos and digital stories, or better yet having students create their own? In this workshop we'll take a look at some resources that are readily available and won't take you hours upon hours to master. If you see something you like in this workshop, we offer individual appointments to put together an example, and/or show how to incorporate a video or digital story project into your classroom.

**Date:** Tuesday, September 22<sup>nd</sup>

**Time:** 4:00pm - 5:00pm

**Location:** Central Office, Room 30

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour

## Employee Access - General Overview

*Facilitated by Virginia Verburg, Human Resources and Professional Development Specialist*

This session is open to all employees of Urbana School District. We will cover the basic elements of Employee Access which include changing your address or phone number, checking your pay stubs, understanding your time off balances, locating your contract, and much more. After the overview is complete, participants may submit brief questions on Employee Access topics.

**Dates:** Thursday, October 8<sup>th</sup> OR Thursday, November 12<sup>th</sup> (*repeated sessions*)

**Time:** 4:00pm - 5:00pm

**Location:** Central Office, Room 30

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour per session

## Gmail Basics

*Facilitated by Zac Dawkins, Staff Development and Technology Specialist*

If you're new to Gmail or you think you'd like to be getting more from your Gmail account, this may just be the workshop for you. We will cover labeling, setting up filters, go through the settings menu, and play with some of the "labs" available in Gmail.

**Date:** Wednesday, September 9<sup>th</sup>

**Time:** 4:00pm - 5:00pm

**Location:** Yankee Ridge Computer Lab

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour

# TECHNOLOGY GROUPS

## Google Calendar

*Facilitated by Chris Fuller, Director of Instructional Technology*

Are you interested in how to create events, manage invites, set reminders, receive texts from your calendar, and share your schedule with others? In this workshop we'll be cover the basic ins and outs of Google Calendar. We'll cover sms messaging setup, and various other options and "labs" available.

**Date:** Wednesday, September 16<sup>th</sup>

**Time:** 4:00pm - 6:00pm

**Location:** Dr. Preston L. Williams Jr. Computer Lab

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 2 Clock Hours

## Google Classroom

*Facilitated by Zac Dawkins, Staff Development and Technology Specialist*

If you're not looking to create a website, but you would like an online environment to interact with your students, Google Classroom may be for you. We will take a look at the tools available through Google Classroom, and how it interacts with other Google Apps for Education to organize your Google-based digital materials. If you're not familiar with Google Apps for Education you may consider checking out the Google Drive workshop first.

**Date:** Tuesday, September 15<sup>th</sup>

**Time:** 4:00pm - 5:00pm

**Location:** UMS East Computer Lab

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour

## Google Drive - Creating, Sharing, and Cloud Storage

*Facilitated by Zac Dawkins, Staff Development and Technology Specialist*

Have you been hearing about this Google Drive thing and have no idea what people are talking about? Or maybe you just want to know if you're using Google Driving right? If you're interested in learning about Google Drive, we will be covering just what it does. We'll look at document creation, the types of files you can store and create, how to organize, share, and collaborate using Google Drive, and more.

**Date:** Thursday, September 10<sup>th</sup>

**Time:** 4:00pm - 5:00pm

**Location:** Wiley Computer Lab

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour

# TECHNOLOGY GROUPS

## iPad Fundamentals

*Facilitated by Zac Dawkins, Staff Development and Technology Specialist*

Are you a Droid user? Or maybe you would just like to feel more comfortable using an iPad? In this session we'll cover the basics of an iPad and some of tips, tricks and shortcuts that make the iPad fun to use!

**Date:** Thursday, September 17<sup>th</sup>

**Time:** 4:00pm – 5:00pm

**Location:** UMS Library

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 1 Clock Hour

## Movie Making Studio

*Facilitated by Rusty Clevenger, Teacher at Dr. Preston L. Williams Jr. & Wiley*

Have you ever been curious to find out the tricks and quirks to creating your own digital movie? Are you nervous about taking your first step into the digital movie realm of unknown software, wonky wires, out-to-get-you Apps, and bound-to-crash digital devices? Fall may be the time to conquer your fears surrounding digital movie making and get ready to make mini-movies throughout the school year. In Movie Making Studio, participants will work in a studio setting to learn the basics of creating their own mini-movie. The presenter will share methods of constructing a storyboard to tell a three-part story that includes a beginning, middle and end that is cohesive. Participants will learn to use digital cameras and iPads to record video, take pictures, and upload and share their footage. The instructor will guide participants through the use of Mac Computers to edit their recorded footage in order to construct a cohesive story, while learning how to use sound effects, visual effects and green screens to manipulate their mini-movie. Throughout Movie Making Studio participants will be provided with power points, reproducible resources, and processes that are applicable to teaching students of all ages to create their own movie.

**Date:** Thursdays, September 10<sup>th</sup>, September 17<sup>th</sup>, and September 24<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** Wiley Library

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 6 Clock Hours

# TECHNOLOGY GROUPS

## Photo Portraiture & Identity

*Facilitated by Rusty Clevenger, Teacher at Dr. Preston L. Williams Jr. & Wiley*

Participants will learn about the perceptions of self-photographic portraiture by exploring the theme of identity from multiple perspectives. Participants will be provided accessories, costumes, and makeup to create a “character” such as a super hero, a character in literature, popular culture, or a personality of the past, present, or future. The participants will learn to use digital cameras and iPads to take different quality digital photographs. The instructor will guide participants through the use of iPhoto and Adobe Photoshop to edit, manipulate, adjust and alter their photographs. Time will be spent reflecting on the transformative experience of witnessing oneself and others through a new perspective.

**Date:** Wednesdays, September 2<sup>nd</sup> & September 9<sup>th</sup>

**Time:** 4:00pm – 6:00pm

**Location:** UMS East Computer Lab

**Intended Audience:** All Early Childhood, Elementary, & Secondary

**Professional Development Hours & Board Credit:** 4 Clock Hours

## HOW TO REGISTER:

To access the ONLINE REGISTRATION FORM, please enter the following web address into a web browser on your computer, phone, or tablet:

**t i n y u r l . c o m / P D F a 1 1 2 0 1 5**

*(web address is case sensitive)*

# BOARD CREDIT FAQs

## **What is Board Credit?**

Board Credit is the system of professional development credit that the Board of Education uses to recognize and encourage continual professional growth among certified teachers through advancement on the salary schedule. The policies and procedures for Board Credit are detailed in the Board of Education Policy 5:100 Staff Development Program (Revised June 17, 2014).

## **How do I earn Board Credit (BC)?**

Basically, a teacher can earn Board Credit one of two ways. First, you can earn Board Credit for any staff development workshops that you attend that are offered through the district after school or weekends (not on contractual time). For any workshops that are offered by USD#116, you may automatically receive Board Credit by noting it on the sign-in sheets, unless you have asked for a stipend, and you do not have to apply. If you teach a district workshop, you can earn double Board Credit. Second, you can apply for Board Credit (in advance) for workshops or conferences that you attend that are not on contractual time. To apply for Board Credit, you must fill out a Board Credit Request form and submit it to the Director of Professional Development before the conference or workshop. Either way, you must have proof of attendance or completion for the Board Credit to be conferred.

## **How is the amount of Board Credit determined for each workshop or event?**

For every 8 approved clock hours of Board Credit (equal to professional development contact hours), you will earn 1 unit of Board Credit. While the Office of Staff Development keeps a database of Board Credit earnings, it is your responsibility to maintain documentation and records that verify contact time.

## **Is Board Credit Different from University Credit or PD Hours?**

Yes. Board Credit ONLY applies to advancement on the salary schedule in Urbana School District. University Credit is earned through college or university coursework that is transferable to other districts. University Credit is documented via transcripts that you must turn in to the Director of Human Resources. Professional Development Hours are required for license renewal through the Illinois State Board of Education. You keep ISBE Proof of Completion forms forever and document them through the Educator Licensure Information System (ELIS) available through ISBE website when you renew your teaching license.

## **Can I get Board Credit and PD Hours?**

Yes, the two are independent of each other.

## **Can I get a district-paid stipend and Board Credit for the same activity?**

No, you have to choose between Board Credit and a stipend.

## **Can I combine several events to build up to 1 unit of Board Credit?**

Yes! When you attend a workshop or conference, you will be awarded "clock hours" of Board Credit. For every 8 clock hours that you earn, you will be awarded 1 unit of Board Credit.

*For more Board Credit FAQs, please refer to the handout in your Opening Day Folder.*

# Writing... It Matters!

## Follow-Up Sessions for Secondary Teachers

Facilitated by Tracy Welch, Instructional Coach at UMS

Did you attend the summer workshop *Writing...It Matters?* Would you like to delve deeper into the hottest topics in student writing? If so, join us as we dig deeper into resources, classroom lessons and a variety of ways to improve student writing without changing a lot of what you already do in your classroom.

To register for *Writing... It Matters! Follow-Up Sessions*, please visit ROE's website at: <http://www.roeschoolworks.k12.il.us/register.htm>

- **Intro to Writing...It Matters** – Were you unable to attend the summer workshop? NO worries! You may attend this short review version of the summer session. This session will get you caught up so the rest of the sessions will make sense and help you improve student writing.
  - Tuesday, September 15<sup>th</sup>; 4:00pm – 6:00pm in the UMS library
- **Intro to non-fiction writing** – What is it? What's new with it? Why does it matter?
  - Tuesday, September 22<sup>nd</sup>; 4:00pm – 6:00pm in the UMS library
- **Using Shared and Guided Writing to Improve Student Success** – How can you support gradual release so your students will do the work on their own?
  - Tuesday, September 29<sup>th</sup>; 4:00pm – 6:00pm in the UMS library
- **What Do You Think?** – Investigating Opinion/ Argument Writing
  - Tuesday, October 13<sup>th</sup>; 4:00pm – 6:00pm in the UMS library
- **Research and Informational Writing** – Where does it fit in?
  - Tuesday, October 27<sup>th</sup>; 4:00pm – 6:00pm in the UMS library
- **What's Your Story?** – Narrative Writing
  - Tuesday, November 17<sup>th</sup>; 4:00pm – 6:00pm in the UMS library
- **Balanced Writing** – How can we do it all and do it well?
  - Tuesday, December 8<sup>th</sup>; 4:00pm – 6:00pm in the UMS library

To register for *Writing... It Matters! Follow-Up Sessions*, please visit ROE's website at: <http://www.roeschoolworks.k12.il.us/register.htm>

## TACKLE TECHNOLOGY



# AFFORDABLE ONLINE PROFESSIONAL DEVELOPMENT

### AFFORDABLE RATES

1 year	\$225
6 months	\$170
4 months	<b>\$125</b>
Bridge course	\$55

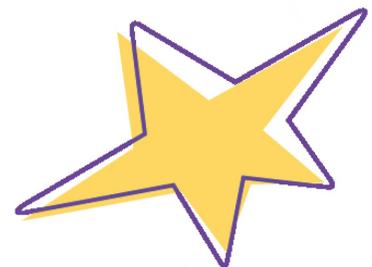
Complete module list: [http://www.wiu.edu/coehs/oppdt/star\\_online/cpdu2.php](http://www.wiu.edu/coehs/oppdt/star_online/cpdu2.php)

### TECHNOLOGY INTEGRATION SOLUTIONS

- Self-paced
- Artifact-based
- Timely feedback
- Frequent updates
- Online support
- Video-based
- Browser friendly
- Cross platform
- Integration resources

### ONLINE REGISTRATION AVAILABLE

1. Go to [www.star-online.org](http://www.star-online.org)
  2. Click on Register New User
  3. Follow directions / make payment
- Please allow 48 hours for enrollment



### CONTACT DEBBIE

(309) 298 - 2444 | [de-danner@wiu.edu](mailto:de-danner@wiu.edu)



For a complete list of over 140 modules & available CPDU hours go to: [www.star-online.org](http://www.star-online.org)  
STAR-Online is an approved provider for ISBE License Renewal Professional Development.

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**DO WHATEVER MODULES YOU WANT • AS MANY AS YOU WANT • FINISH THEM IF YOU WANT • WHEN YOU WANT**

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### **Social Media and Tools**

- Facebook
- Flickr
- iCloud
- Picasa
- Prezi
- Skype for WIN
- Twitter
- Word Press

### **iPad & Mobile Devices**

- iMovie for iPad
- iOS 7 & 8
- iPad Classroom: Fundamentals
- iPad Classroom: Apps for Educators
- iPad: GarageBand
- iPad Tips & Tricks
- Mobile Managing

### **Google**

- Apps for Educators
- Apps for Students
- Google Calendar
- Gmail
- Google Drive
- Google Sites
- Google SketchUp

### **Classroom Tools**

- Captivate
- Dreamweaver
- Dropbox
- EverNote
- HTML Essential Training
- OneNote
- Promethean
- Screencasting
- SMART Board

### **Digital Creativity**

- Audacity
- GarageBand
- iBook Author
- Illustrator
- iMovie
- InDesign
- iPhoto
- MovieMaker
- Photoshop
- Photoshop Elements
- YouTube

### **Productivity Tools**

- Keynote
- Numbers
- Pages
- MS Access
- MS Excel
- MS Outlook
- MS PowerPoint
- MS Publisher
- MS Word

### **Tech Basics**

- Computer Literacy
- Chrome OS
- Mac OS X Mavericks
- Mac OS X Mountain Lion
- Windows 7 & 8
- Web Tech Fundamentals

### **Classroom Strategies**

- ELL
- Flipping the Classroom
- Strategies for Literacy



# C O N T A C T I N F O R M A T I O N

*Natalee Bretz, Director of Professional Development*

*nbretz@usd116.org*

*Kim Wujek, Human Resources & Professional Development Specialist*

*kwujek@usd116.org*

*2 1 7 . 3 8 4 . 3 6 8 0*

## H O W T O R E G I S T E R

To access the ONLINE REGISTRATION FORM, please enter the following web address into a web browser on your computer, phone, or tablet:

**[tinyurl.com/PDFa112015](http://tinyurl.com/PDFa112015)**

*(web address is case sensitive)*



*Professional Development in Urbana School District #116  
is federally funded by NCLB Consolidated Grants.*