

Urbana School District 116  
Student Services/Special Education

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### Students with IEPs

- Our students with IEPs are general education students FIRST and their education is a shared responsibility of all of our educators.
- Age range – We have extended responsibilities for our students with special needs.
  - We serve students from age 3 through the day before their 22<sup>nd</sup> birthday (ages 3-21).

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### Eligibility for Services

- Disabilities outlined in IDEA and state regulations we serve include:

Autism	Deaf-Blindness	Deafness
Developmental Delay	Emotional Disturbance	Hearing Impairment
Intellectual Disability	Multiple Disabilities	Orthopedic Impairment
Other Health Impairment	Specific Learning Disability	Speech or Language Impairment
Traumatic Brain Injury	Visual Impairment	

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## Services/Programs

- Urbana School District 116 offers a continuum of services for students with disabilities based on individual student need.
- The continuum refers to types of services, number of minutes, strategies and curriculum used, accommodations, etc.
- Specialized instruction and related services tailored to individual student strengths and needs

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## Examples

- Students receiving services for speech articulation needs working with a speech language therapist 30 minutes per week.
- Students receiving in-class social skills and academic support 150 minutes per week.
- Students enrolled in a co-taught English classroom (a classroom with a general education and special education teacher working together).
- Students working on job skills in the community with the support of special education staff.
- Students attending Gerber School full time.

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## Staff

- Special Education Teachers
- Psychologists, social workers, speech language pathologists, occupational/physical therapists
- Teaching assistants, interpreters, secretaries, and other support staff

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## All Schools

- All schools have special education teachers, related service providers, support staff, and teaching assistants working with students with diverse needs
- Some buildings have specialized programs that are more intensive in their focus. Examples
  - Yankee Ridge – Program for students with Emotional Disabilities
  - Thomas Paine – Cross-Categorical program for students with intellectual, functional, sensory, and other needs.
  - Life Skills Program (Thomas Paine, UMS, UHS, Wesley Foundation for students with significant disabilities)

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## Preparing students for Post Secondary

As students move through high school, the IEP is focused on the transition process to improve “the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities.” (IDEA, 2004)

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## Preparing students for Post Secondary

- Post-secondary outcomes focused on:
  - Education
  - Training
  - Employment
  - Independent Living

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## Preparing students for Post Secondary

- Transition Services include
  - Instruction
  - Related Services
  - Community Experiences
  - Development of Employment and other post-school objectives
  - Acquisition of Daily Living Skills or the provision of a functional vocational evaluation.
  - Linkages to Outside Agencies

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## ISBE Data Review Process

- Entered into voluntarily by USD116 administration and faculty with ISBE
- Process for analyzing data to ensure students with disabilities have access to the general education environment and we have a full continuum of services
- Reviewed our practices, procedures, data, attitudes, and beliefs about inclusive practices

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## ISBE Data Review Process

- Has already led to an increase in specialized literacy instruction in general education classroom at the elementary level
- We continue to talk with our special education staff about inclusive practice during staff development days during the year and track our outcome data

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Questions?

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