Urbana High School

School Improvement Goals
2015-2016

Academic Goal

Through academic support programs, students will have equitable opportunities for graduation and postsecondary success, and students will take ownership of their academic success.

OBJECTIVES
- **S**tudents across different levels and coming from different backgrounds will have success in and beyond high school.
- Teachers, support staff, and student peers will build lasting partnerships with students to support them throughout their academic career.
- There will be less racial/socioeconomic discrepancies between college prep and AP courses, and there will be programs for sustained success for all students
- 100% Graduation

TYPES OF MEASURES
- Graduation rate (school-wide, demographics, SES, SPED)
- Reclassification data
- In Good Standing data
- AP Prep population and academic data
- Student, teacher, and family/community surveys

CLIMATE GOAL

Using Restorative Practices, students will have the skills and resources to achieve behavioral expectations conducive to academic success. This is a shift from a punitive model to a restorative model.

OBJECTIVE

- Peer mediation: students holding themselves and others accountable through Restorative Practices
- Herff Jones group - Lower number of class disruption referrals
- Increase student attendance - Positively impact academic success
- All staff, students, and families will have a thorough understanding and implementation of Restorative Practices

TYPES OF MEASURES

- Office Discipline Referral Data
- DRA data - Suspension/Expulsion data
- Attendance data
- In Good Standing

Family Engagement

Students and families will have greater access to and involvement with school and community initiatives that foster sustained and lifelong success.

OBJECTIVE

- Greater family involvement with parent-teacher conferences, access to academic and extracurricular events/programs
- Students and families will have a better understanding of academic and behavioral supports offered in school
- Develop effective strategies for coordinating communication between families, staff, and students

TYPES OF MEASURES

- Continue to track parent-teacher conferences among all demographic groups
- Teacher call logs
- Student/family surveys at Open House/Freshman Orientation
- Tracking of tickets/sales for extracurricular events

Questions?