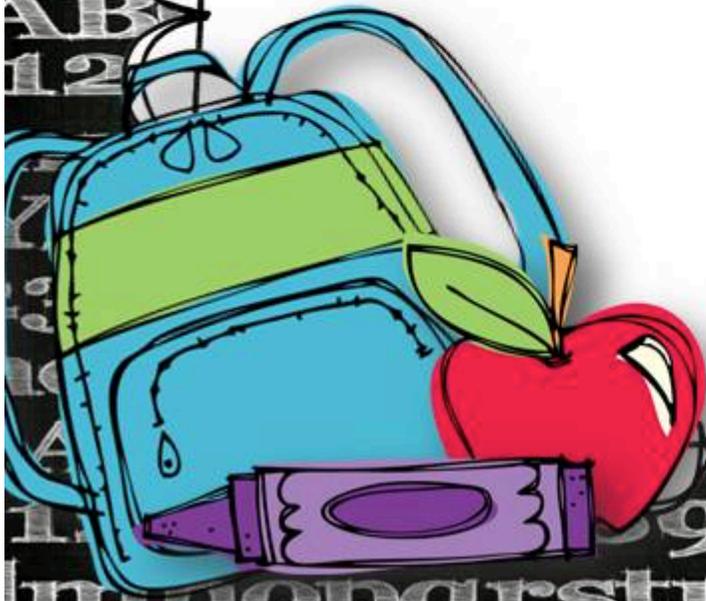


# Dr. Martin Luther King, Jr. Elementary School's

## Continuous School Improvement Plan 2015-2016

"All Students CAN and  
WILL Learn at King School"



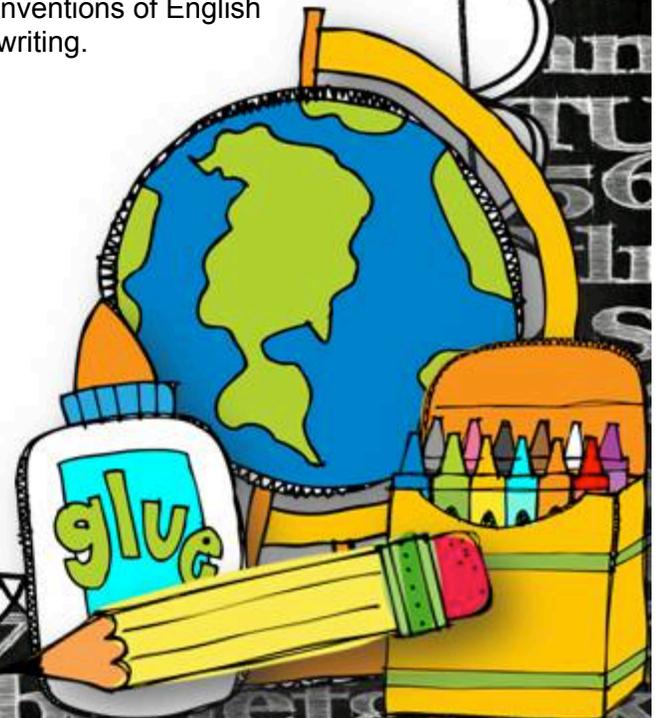
# Student Focused Goal 1 Writing

**Goal:** Students will increase their ability to communicate in writing across all disciplines as a direct result of their participation in daily uninterrupted writing blocks that are designed to meet grade-level core expectations.

**Current Progress:** Teachers are in the process of creating grade level writing goals and introducing writers' workshop in their classrooms. Each grade level has received a writing portfolio for each student to share with parents during conferences in October and November.

## **Desired Results:**

- Students will demonstrate a developmentally appropriate command of the conventions of English and the target language using capitalization, punctuation, and spelling when writing.
- Each grade level will determine writing goals for their students.
- All students will participate in writing workshops.
- Each student will have a writing portfolio of his/her writing that shows growth.
- Families will be aware of the developmentally appropriate writing goal for each grade level in order to discuss and support students' writing goals at home.



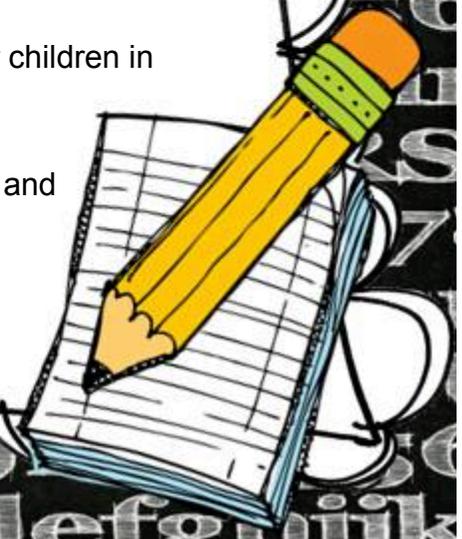
# Student Focused Goal 2 Reading

**Goal:** Students will determine central ideas or themes of a text, analyze their development, and summarize the key supporting details and ideas.

**Current Progress:** Teachers are providing students with academic support during their literacy blocks to use higher level skills such as identifying the theme, analyzing text, comparing/contrasting, inferring, and drawing conclusions across across multiple texts.

**Desired Results:**

- Students will demonstrate their ability to understand complex texts across multiple disciplines.
- Families will understand and interpret their children's data and be able to support their children in reaching benchmark targets at home.
- Teachers and staff will collaborate in data teams to analyze and interpret student data and make Instructional decisions in response to students' needs.



# Student Focused Goal 3 Behavioral

**Goal:** Students will develop self-management skills that will help ensure academic progress and social emotional growth.

**Current Progress:** Our school social worker, Yolande Cooke, is teaching Social Emotional Learning/SEL lessons in nine classrooms. Ms. Cooke's primary focus this year will be developing empathy in our students. Each classroom teacher is teaching a Second Step lesson in his/her classroom once a week, and conducting at least one class meeting a week. Our school focuses on a character trait each month to support positive behavior. Staff members received a workbook from the building principal to support a positive school environment; the workbook includes character traits activities, friendship lessons, and bully prevention resources.

**Desired Results:**

- All classrooms are safe, respectful, and challenging learning environments for all students.
- All classroom teachers will consistently implement Tier 1 interventions with fidelity including: Second Step Lessons at least once a week, Class Meetings at least once a week, and PBIS initiatives daily.
- Families will understand the rationale for district and school behavior policies (e.g. PBIS) and be able to support, encourage, and help students at home with their social emotional learning.
- We will increase the amount of time in class for students who have frequent referrals.
- We will decrease the overall number of students receiving discipline referrals, in-school suspensions, out of school suspensions, and time in refocus for all students.



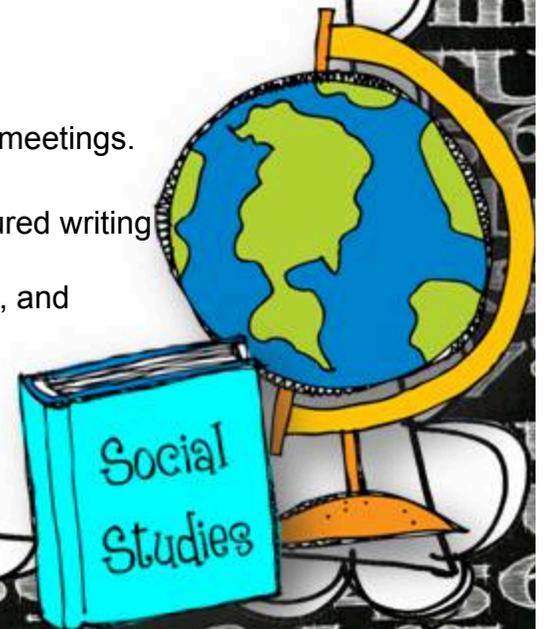
# Partnership Climate Goal 4

**Goal:** Students, staff, and families will acquire the knowledge and skills to support our writing goals for the school year with guidance from the Center for Education in Small Urban Communities.

**Current Progress:** Our Professional Development Cadre leaders and Jill DeHart from the Center for Education in Small Urban Communities analyzed student writing samples with our entire staff on September 25<sup>th</sup>. The primary grade level teachers (K-2) met with Jill DeHart this month to discuss writing goals, how to incorporate writers' workshop into their daily instruction, and ways to enhance student writing. The intermediate grade level teachers (3-5) will meet with Jill next month to discuss the same topics. Our school leadership team is working closely with Jill to incorporate her level of expertise into our professional development days for the remainder of the school year.

**Desired Results:**

- Staff members will receive professional development training during grade level meetings.
- Students will receive strategies to improve the craft and structure of writing.
- Teachers will utilize and implement the strategies they receive to create a structured writing time during their instruction.
- Writing visibility will be increased through celebrations of writing, writing displays, and
- increased participation in Young Authors.
- Teachers will create challenging grade level appropriate writing goals.



# Plan Overview

- Our entire staff examined our academic and behavior data last May to determine the areas we wanted to focus on improving together as a school this year. Our school leadership team (Dionne Webster, Amanda Ludeman, Shalonda Carr, Laura Campbell, Sandra Carter, Stephanie Cockrell, Jennifer Powell, Yolande Cooke, Amy Thomas, Michelle Turner, and Bryan Lake) worked together this summer to create desired results for each goal, methods to measure the desired results, professional development activities, and ways to engage families and the community into each goal.
- One of our main school improvement goals for this year is to provide our families with skills and strategies to be actively involved in supporting each school improvement goal at home. Parents received a copy of our school improvement goals in the welcome parent folder at the beginning of the school year. Parents received a King School Family Goal Guide at Back to School Night. The guide provides families with activities that will help them support our school-wide goals at home. The building principal discussed our school improvement goals at Curriculum Night. We will provide parents with material related to our school improvement goals at each school event.