

Urbana Middle School

Behavior and Interventions Report
Scott Woods, Principal

URBANA

UMS Referrals – 2014–15

- ▶ 3239 ODRs generated by 428 students
- ▶ 1059 total students, 72% with 0–1 ODR

	Percent of Total ODRs n=3229*	Percent ODRs by Student n=428**
Special Education	31.9	20.9
6 th Grade	36.8	31.2
7 th Grade	39.5	38.2
8 th Grade	23.7	30.5

*This column shows the total number of ODRs by grade level and by students with IEPs. For example, 36.8% of all ODRs were assigned to sixth graders.

**This column shows the total demographic breakdown of the 428 individual students with at least one ODR. For example, 31.2% of students who received at least one ODR were sixth graders.



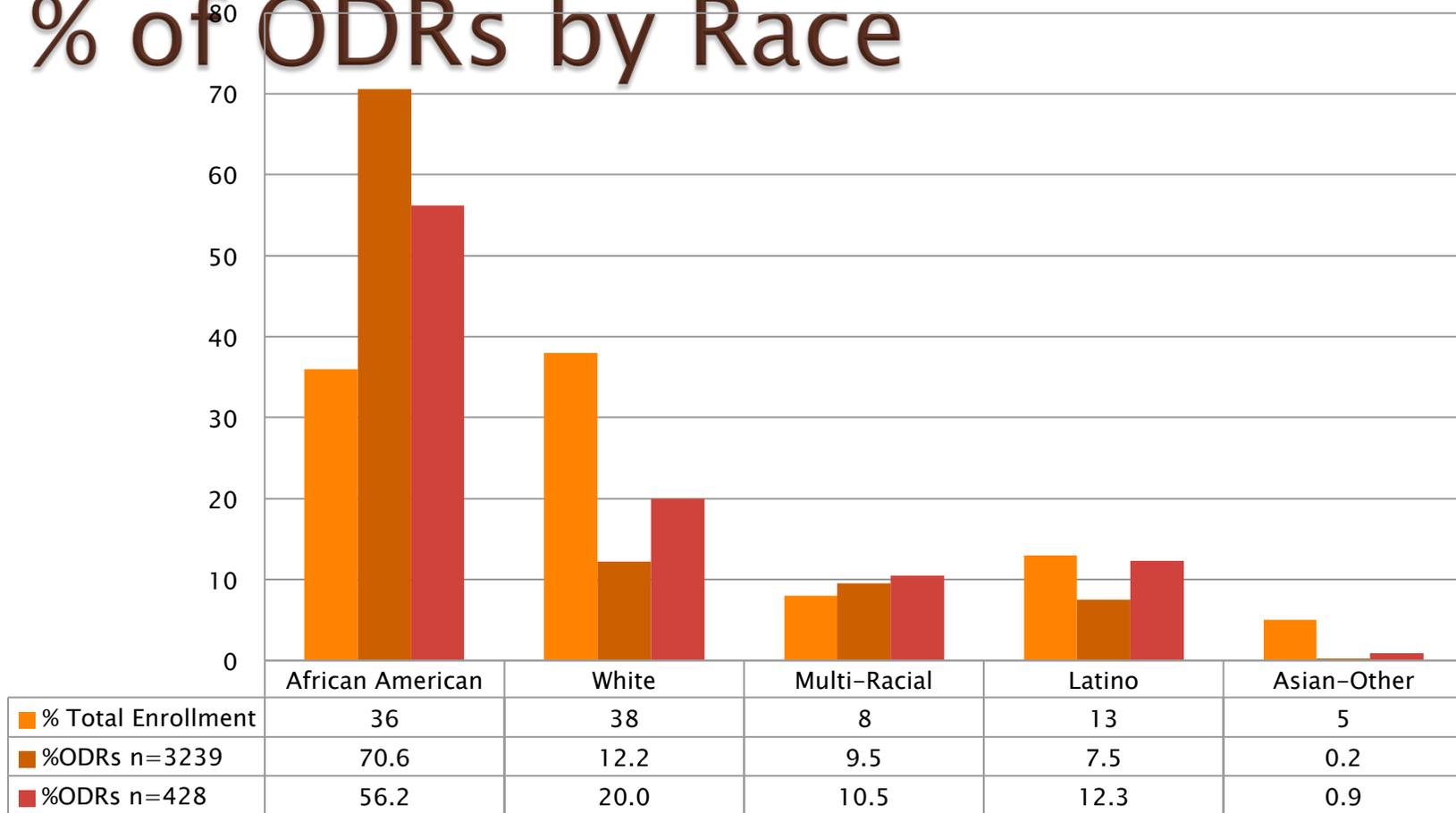
Top Referral Offenses

	% of Total	Reasons
1	52.7	Defiance/Disruption/Disrespect
2	12.3	Physical Aggression
3	11.9	Tardy



This chart shows the top reasons for ODRs as a percentage of the total referrals.

% of ODRs by Race

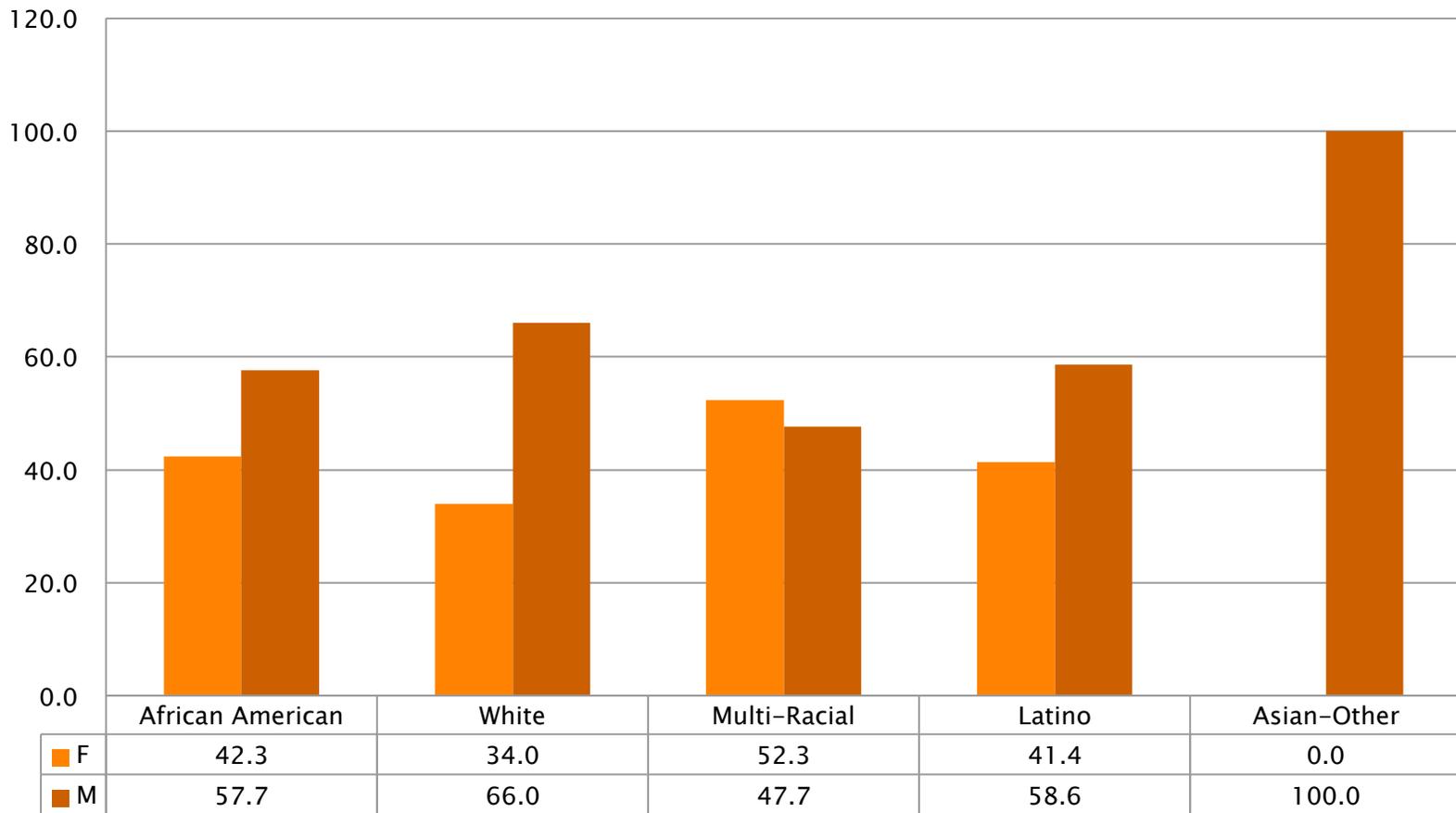


This graph shows the total enrollment by race and the percentage of ODRs by race. Additionally, the graph shows the percentage of students by race who have one ODR.

For example, African American students are 36% of UMS's enrollment and 70.6% of all ODRs were for African American Students. Of all students with at least one ODR, 56.2% were African American.



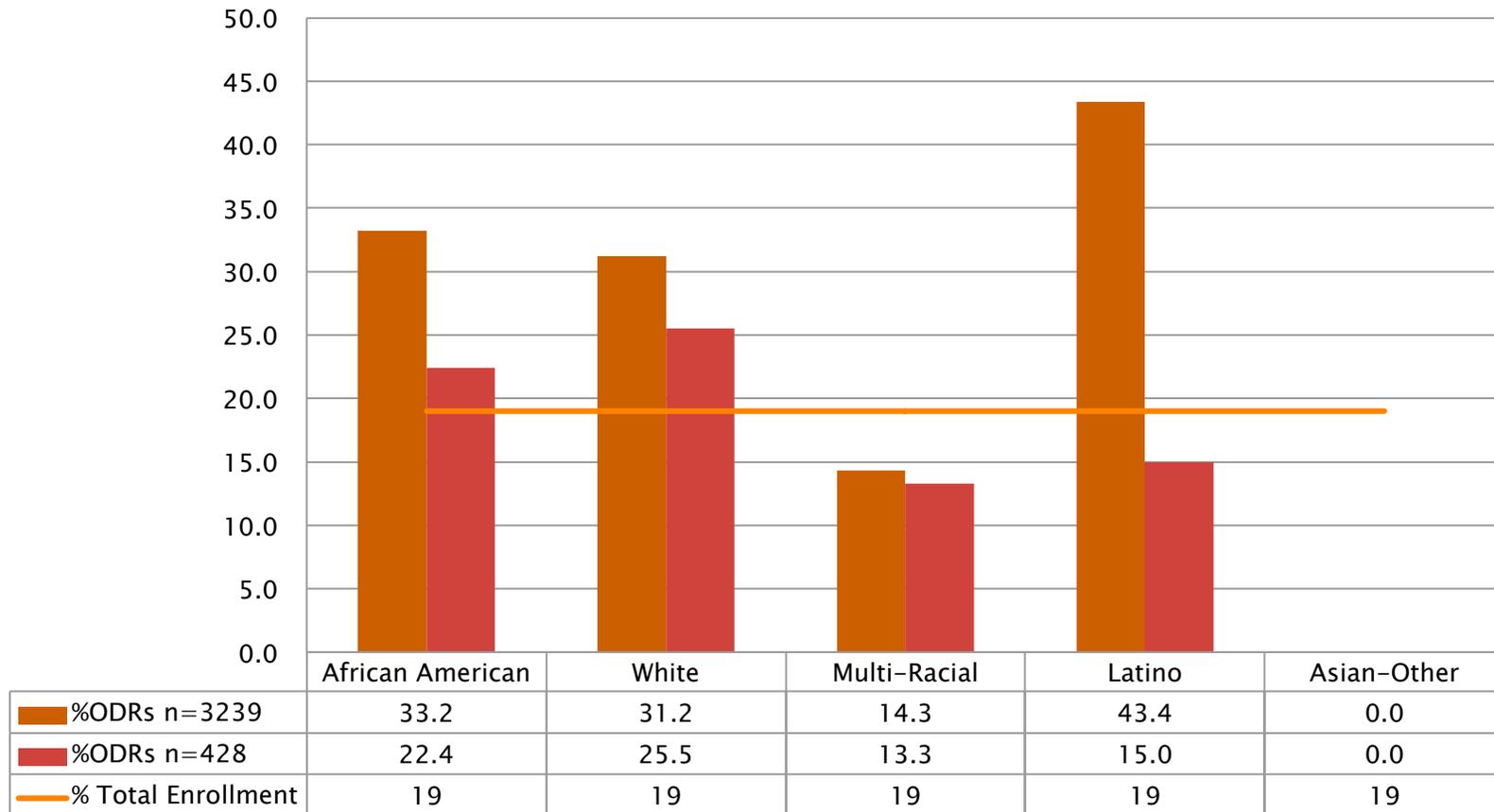
% ODRs by Gender by Race



This graph shows the split between male and female by race of all ODRs (n=3239).



% ODRs by Students with IEPs by Race



This graph shows the percentage of students from each group who received an ODR and have an IEP. The 19% constant line represents the total school percentage of students with IEPs. For example, 33.2% of all ODRs given to African American students were to students with IEPs, and of all African American students who received one ODR, 22.4% had IEPs.



Chronic Behavior...

- ▶ 6.8 % account for 59% of all ODRs
- ▶ 4.6 % of students 46.2% of all ODRs
- ▶ 1.9% of students 24.7% of all ODRs

Conclusions...

- ▶ Negative student behavior is increasing based on the increase in ODRs and exclusionary consequences.
- ▶ Disproportionality persists in our rates of ODRs and exclusionary consequences.
- ▶ Exclusionary practices have increased, but have not resulted in decreased ODRs.
- ▶ Actively targeting a relatively small percentage of chronic behavior students may net the greatest results.
- ▶ Alternatives to exclusionary consequences are needed because the consequences are not working to reduce ODRs.
- ▶ Universal systems are working for more than 70% of students.

Advisory

What is the overall goal of advisory at UMS? What should all students know or be able to do as a result of being in the advisory program?

- ▶ At UMS, advisory is a place and time for students to be part of a **small, supportive community of peers together with an adult** advocate working to meet individual and whole-group social, emotional, and academic needs.
 - All students will have and be able to identify at least one adult who they can go to for **social, emotional, or academic support**.
 - All students will be part of an able to **identify a small community of peers** who works to support social, emotional, and academic needs.
 - All students will **set and monitor personal goals**.
 - All students will learn skills to **contribute to a positive school culture**.



Advisory: What does it look like?

- ▶ 25 minutes at the beginning of M,T,Th,F
- ▶ All teachers/certified staff lead a group of 10–15 students.
- ▶ Required PBIS Lessons and Goal Setting
 - Other possible activities School-wide spirit activities, Community service, Morning meetings, Team Building, Academic progress checks, Behavioral progress check, Organization check, 1:1 Check-in, CICO, Student created/generated ideas/topics, Issues of social justice, Current events, Problem solving
- ▶ Must address the affective in order strengthen the academic.

Restorative Practices

- ▶ Focus on making amends or repairing relationships damaged by misbehavior, instead of excluding students from the school community.
- ▶ Restorative Practices Facilitator
- ▶ Focus of PD for 15–16 school year