

## Artifact Analysis Worksheet

### 1. TYPE OF ARTIFACT

Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, wood, plastic, other material.

---

### 2. SPECIAL QUALITIES OF THE ARTIFACT

Describe how it looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped or written on it.

---

---

---

---

---

---

---

---

---

---

### 3. USES OF THE ARTIFACT

A. What might it have been used for? \_\_\_\_\_

B. Who might have used it? \_\_\_\_\_

C. Where might it have been used? \_\_\_\_\_

D. When might it have been used? \_\_\_\_\_

### 4. WHAT DOES THE ARTIFACT TELL US

A. What does it tell us about technology of the time in which it was made and used?

---

---

B. Can you name a similar item today?

---

### 5. DETERMINING THE HISTORICAL CONTEXT

A. Important people, events, and ideas at the time of the artifact's creation

Local/regional: people, events and ideas of the time: \_\_\_\_\_

National: people, events, and ideas of the time: \_\_\_\_\_

World: people, events, and ideas of the time: \_\_\_\_\_

Conclusions about local/regional, national, and world context at the time: \_\_\_\_\_

---

---

Designed and developed by the  
Education Staff, National Archives and Records Administration, Washington, DC 20408.