

Lewis and Clark: Their Journals, Their Maps, and Their Dog

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Lesson 7: Plants and animals discovered.

Purpose: One purpose of the expedition was to catalog new species of plants and animals. This lesson will introduce some of these discoveries to the students.

[birddiscovery.JPG](#)

Drawing of a tanager.

[animaldescriptions1.JPG](#)

Two-thirds down the page begins a description of the burrowing squirrel.

[animaldescriptions2.JPG](#)

This page continues the description of the burrowing squirrel.

[animaldescriptions3.JPG](#)

A description of the black woodpecker.

Assessment: For the newsletter, using the description by Lewis, students will sketch the burrowing squirrel or the black woodpecker, using key words and measurements.

[quailandwoodpecker.JPG](#)

A drawing of the woodpecker, based on specimens sent back by Lewis and Clark.

[dogfish2.JPG](#)

Detailed description of a large fish, taken apart and weighed. Vocabulary to teach includes the word “entrails.”

[lewisnamedplants1.JPG](#)

Plant sample named for and sent back by Lewis.

[lewisnamedplants2.JPG](#)

Plant sample named for and sent back by Lewis.

Refer back to Anchor chart developed in Lesson 3: After reading about plants and animals, fill in anchor chart with facts as a class.

Assessment: Students will write a journal entry regarding the discoveries or a fact they have learned. Students will then choose one discovery or fact to write on a sticky note which will be placed on an anchor chart at the front of the room.