

# Lewis and Clark: Their Journals, Their Maps, and Their Dog

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## Lesson 4: Prep for Trip

**Purpose and Preparation:** This lesson will give students an understanding of the magnitude of the Lewis and Clark undertaking, and will detail specific purchases that are related to the success of the trip.

Before looking at the documents, the class will plan a weekend trip to Chicago (or a place of the teacher's choosing) to determine what actions are taken, expenses anticipated, and purchases are made before taking a trip. For grade level differentiation, this can be done as whole group, small group or pairs.

Subsequently, the teacher will show Lewis's initial expense estimate for the expedition.

[estimatesofexpenses1.JPG](#)

[estimatesofexpenses2.JPG](#)

The teacher will use the following primary-source documents from the Lewis and Clark journals.

[summarypurchases1.JPG](#)

Details cost and gifts for Indians.

[summarypurchases2.JPG](#)

Continues with details of gifts for Indians.

[summarypurchases3.JPG](#)

Details purchases for equipping the camp.

[summarypurchases4.JPG](#)

Detail of the scientific instruments purchased for mapping.

[summarypurchases5.JPG](#)

Summary of guns and ammunition as well as medicine.

[summarypurchases6.JPG](#)

Clothing and tools purchased for the expedition.

[summarypurchases7.JPG](#)

The boat and transportation costs.

**Assessment:** Class discussion will center on the magnitude of the expedition. Teacher will then choose ten items to display, and students will choose three and explain the importance of taking those things on the expedition.