

# Lewis and Clark: Their Journals, Their Maps, and Their Dog

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## Lesson 11: Lewis and Clark Timeline

**Purpose:** Students should understand that this unit has covered the first year of the expedition. Students now have an opportunity to further research the expedition, focusing on principal parties (Lewis, Clark, Charbonneau, Sacajawea, Seaman, etc), encounters with native tribes, or further exploration of the new United States territory. Teachers might want to utilize this Lewis and Clark timeline to highlight important dates from the expedition.

[www.monticello.org/images/education/lewisandclark/timeline.pdf](http://www.monticello.org/images/education/lewisandclark/timeline.pdf)

Additionally, the following websites would be beneficial throughout the unit:

<http://www.nationalgeographic.com/west/>

<http://www.pbs.org/lewisandclark/>

<http://teacher.scholastic.com/products/instructor/lewisandclark.htm>