Lewis and Clark: Their Journals, Their Maps, and Their Dog

By Kelli Mills and Paige Waggoner Summer Fellowship 2010

Lesson 1:

Time Line Lesson Plan: Working Backwards to understand how history impacts our current lives. Some helpful links are listed below.

http://oklahomahomeschool.com/pdf%20documents/timeline2.pdf

http://www.eduplace.com/graphicorganizer/pdf/timeline.pdf

Students will create a timeline beginning in the present in order to better understand the concept of how long ago certain events happened. This will also foster understanding of the difficulties Lewis and Clark faced during their exploration of the Louisiana Purchase due to the lack of transportation. When looking at photos, teachers might want to use this Graphic Organizer.

http://www.archives.gov/education/lessons/worksheets/photo analysis worksheet.pdf

Use the following dates:

- 2010 (current date)
- 2006 (Wii released in the U.S.)
- 2000 (year a 5th grader may have been born: 10 years ago)
- 1989 (Internet first used)
- 1972 (Mrs. Waggoner born---38 years ago)
- 1967 (Ms. Mills born—43 years ago)
- 1964 Civil Rights 46 years ago Look at primary source document stlouisprotest.JPG
- 1955 McDonalds 55 years ago
- 1920 (Women's Right to Vote: 19th amendment: 90 years ago): Look at primary source documents

declarationuptodate.JPG

reasonswomenshouldvote.JPG

suffragephoto.JPG

whywomenwanttovote.JPG

- 1885 (1st automobile)
- 1852 (first railroad tracks used)

- 1853 (Urbana became a city)
- 1865 (Slavery in the United States ended by the 13th amendment) Look at primary source documents

freeslave.JPG

reward.JPG

slavemanifest.JPG

slaverewardposter.JPG

- 1818 (Illinois became a state: 192 years ago)
- 1803 Louisiana Purchase from France to expand the U.S.
- 1803-1804: Lewis and Clark prepared for and started journey (207 years ago)
- 1776: United States becomes country (234 years ago)

It is recommended that the teacher display this timeline (BIG and around room)