

Instructional Delivery	Stage	Grouping
<ul style="list-style-type: none"> • Teacher reads aloud • Teacher DEMONSTRATES use of strategy • Teacher MODELS use of organizer 	1	Read Aloud or Shared Reading
<ul style="list-style-type: none"> • Teacher reads aloud • Teacher asks students to use strategy • Students help complete organizer 	2	Read Aloud or Shared Reading
<ul style="list-style-type: none"> • Teacher reads aloud • Teacher asks students to discuss strategy • Students use strategy to complete organizer in small cooperative group 	3	Shared Reading
<ul style="list-style-type: none"> • Teacher reads aloud • Students use strategy to complete organizer individually • Teacher assesses students' proficiency level 	4	Shared Reading
<ul style="list-style-type: none"> • Teacher checks for the use of this strategy during guided reading • Teacher assesses students' proficiency level 	5	Guided Reading
<ul style="list-style-type: none"> • Students demonstrate application of this strategy in their independent reading (journals, graphic organizer) • Teacher assesses students' proficiency level 	6	Independent Practice