WHO'S AFRAID OF THE
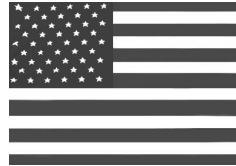## BIG, BAD COMMUNISTS?
PROJECT INFORMATION

DUE: _____

Over the next 2 days you will work to create an informational pamphlet about the evils (or pluses) of Communism. You will use information from local and national sources you have gained to create this pamphlet.

?

Informational Pamphlet

Include the following information:
- Important definitions
- Why Communism/Democracy is good/bad
- What people are saying about Communism (locally or around the world)
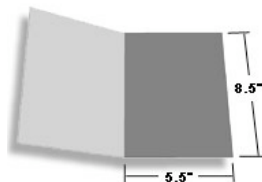- Threat of nuclear warfare
- How citizens can take action

Don't forget:
- **Have a title… on the front cover**
- **Add in pictures/drawings**
- **Fill up the entire pamphlet (no blank white space!)**
- **Be clear in what is written**
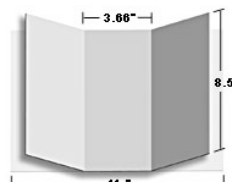- **Provide facts to back up your position on Communism**

Types of Pamphlets
- Bi-fold: Fold your paper in half like a card. You have 4 sides of paper to fill.
- Tri-fold: Fold your paper into 3 even sections like it is a letter you will put in an envelope. You have 6 sides of paper to fill.

Bi-fold   *Tri-fold*

Remember: This pamphlet is something that would have been given out in the early 1960s. Make sure what you do is historically accurate!!!

TITLE
PROJECT RUBRIC

	5pts	4pts	3pts	2pts	0pts
Project Complete	Project is complete.	Project is mostly complete.	Project is less than half complete.	Project is hardly done.	Project is not done.
Directions Followed for Project	All directions for project were followed and needed info is included.	Directions for project were mostly followed and most of needed info was included.	Directions were followed less than half the time and only some of the needed info was included.	Directions for project were hardly followed and little of the required info was included.	Directions not followed for project.
Accuracy	Project information is accurate.	Project information is mostly accurate.	Several inaccuracies in project.	Many inaccuracies in project.	Project is completely inaccurate.
Ideas	Project is interesting and the message/info is memorable.	Project is fairly interesting and has some good info.	Some parts of the project are not clear and there is little good info.	I do not know much about the topic and there is little good info in project.	No good or useful info in the project/ project not done.
Organization	Project is well organized and makes sense.	Project is fairly well organized and makes sense most of the time.	Project organization is ok, but could be improved.	Project is not well organized. It is difficult to understand & gain info from it.	Project not turned in.
Word Choice/ Voice	Terms are used correctly and words/info used are appropriate for the audience.	Word choice & voice are usually used appropriately for the audience.	Word choice & voice are only sometimes appropriate for audience.	Terms are used incorrectly and words/info are not appropriate for audience.	Project not turned in.
Creativity/ Original Thinking for Project	Project shows a lot of creativity, original thought, and effort.	Project shows some creativity and effort.	Project shows little creativity and effort.	Project is sloppy and does not show creativity or effort.	Project not done.
Work Habits	Works on Project and follows classroom rules.	Works on Project and follows classroom rules most of time.	Works on Project and follows classroom rules some of time.	Rarely works on Project and does not follow class rules.	Does not work on Project and does not follow class rules.

TOTAL POINTS: _____ / 40 points