

Group Poetry Sheet (hand out one per group)

Read your group's poem out loud and then prepare to complete the following and present your poem to the class! Be sure

Names:

1. Vocabulary/Diction – Choose 2 words in the poem that you either need to define, or think enhance the poem. Define the words and explain why you think the poet chose them instead of a different word that means something similar. Were you able to figure out the meaning of the word without using the dictionary?

2. Prepare to read the poem! Break the poem up so that each person in your group participates in reading the poem to the class. Practice a few times so that you all are comfortable reading your section of the poem.

3. Historical Perspective – What does your poem tell us about Revolutionary/Early American life?

4. Tone - What is the feeling that the author is trying to create with the poem? How does he/she get this feeling across to the reader? Give an example.

5. Imagery or rhyme – Find an example of an image or rhyme in the poem and discuss what the effect of that image or rhyme is on the poem.

6. Opinion – What did your group think of the poem? Why?
