

# School Reader Used to Study Everyday Life

## First Grade Pupils in Champaign Employ New System.

A reader has been introduced in the first grade of Champaign schools this fall to correlate the pupils' initial studies. Main character in the reader is a boy about the age of a first grade pupil. In following his everyday life in home and community, pupils are enabled to learn of the world about them.

First grade pupils of the South Side elementary school have been supplementing their study of the new reader by re-enacting, to a certain extent, the adventures of the character in the book.

### Study Train

This week, the pupils began a study of the transportation system by reading of the trip that the character of their reader took to visit his grandmother in the country. Miss Eva Wells, first grade teacher in the South Side school, decided that the pupils would have a better understanding of their work if they visited the Illinois Central station at train time.

The pupils visited the station at 11:15 a. m. when a local from the north came into the I. C. station. They inspected the train from the engine to baggage car. Now these pupils are engaged in constructing a model train and railway station in their classroom. The subjects of art and music are being brought into the unit study of transportation as the pupils draw pictures of trains and sing coachmen songs.

### Visit Post Office

A short time ago, when the South Side first grade pupils read that their textbook character had written a letter to his grandmother accepting an invitation to visit her, they went to the Champaign post office. After this visit, they constructed a model post office and studied the system of the mails.

The next unit of study in the textbook for the pupils will include a visit to a farm in Champaign county. This is a logical step, according to Miss Wells, since the character in the reader took the trip by train to visit his grandmother on a farm.