

**Champaign County Education from 1890 -1940:
A Comparison
2010 Fellowship, Champaign County Archives
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Lesson 2: Review of Primary and Secondary documents

This lesson will use small group centers to examine school documents including: promotion cards, report cards, and teacher lesson plans/record books, through the use of primary documents and student information between 1895 -1940.

Teacher Prep

- Print off a [cluster web](http://www.eduplace.com/graphicorganizer/pdf/cluster_web3.pdf) from the following website:
http://www.eduplace.com/graphicorganizer/pdf/cluster_web3.pdf
- Set up stations (2 copies of each station): groups of three will visit all stations to complete a single cluster web per group on the documents. Copies of the following documents are needed:
 - Station 1: [Report cards and promotion cards](#)
 - Station 2: [School apparel ads](#)
 - Station 3: [teacher lesson plans/record books](#)

Classroom Activities:

- Show the class the documents from each of the three stations and review with them the [cluster web organizer](#) and how it should look. Modeling one example from the stations may be needed if this is a new activity to students.
- In small groups, have students go to each of the three stations and review the documents. Students should be discussing the documents and filling in details about each station on the cluster web.
- Set a timer to inform groups of moving on to the next station. Only one group should be working with each set of documents at a time.
- When all three stations have been visited, have the students regroup to discuss each of the three stations. Discuss details and make inferences about what may be going on at the time.
- Using the clusters completed at each station, have students write about their favorite document and list the details learned from it.