Name	Period
Itallic	i eriou

## **Music Recording Analysis Worksheet**

	madio Rosoranig Analysis Workshoot
Step	1. Pre-listening
A.	Whose voices will you hear on this recording?
B.	What is the date of this recording?
Step	2. Listening
A.	What is the tone or mood of this recording?
B.	What kind of instrumentation does the song have? (Check all that apply)  Percussion (drums, cymbals, etc)  Guitar
	Bass Guitar Strings (violins, violas, cellos, etc) Wind instruments(clarinets, flutes, oboes, etc) Keyboards (piano, synthesizer) Brass instruments (trumpet, trombone, French horn, etc) Other (list:)
	Other (list: Other (list:
04	
A.	3. Post-listening (or repeated listening) Read through the lyrics and write a three sentence summary of the main idea of the song:

What evid	ence in the recording helps you to know why it was made? Be as specific as possib
made:	
 2	
 2	
2 Write a qu	estion to the singer/songwriter that is left unanswered by this sound recording.  mation do you gain about this event that would not be conveyed by a written transc
2 Write a qu	estion to the singer/songwriter that is left unanswered by this sound recording.  mation do you gain about this event that would not be conveyed by a written transc

Adaptations made by Karen Klebbe for American History Teachers' Collaborative 2006