Group Evaluation – Civil War Biographical Sketch

Names of group members_____

Category	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs.	Information lacks a bit of organization but paragraphs are well constructed	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized
Use of Information	Information clearly relates to the subject. It includes detail and interesting facts.	Information clearly relates to the subject. There are little details.	Information is not just about the subject. There are no details.	Information does not relate to the subject.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical, spelling or punctuation errors	Many grammatical, spelling or punctuation errors.
Paragraph Construction	All paragraphs include introductory sentence, explanation or details and concluding sentence.	Most paragraphs include introductory sentence, explanation or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing was not clear and sentenced were not typically related within the paragraphs.
First Draft	Detailed draft is neatly presented and includes all required information	Draft includes all required information and is legible	Draft includes most required information and is legible.	Draft is missing required information and is difficult to read.
Cooperation	Each person in their group knew what their job was and could tell the teacher what they were responsible for and their jobs were well done.	Each person in the group knew what their job was, but some had a hard time retelling it to the teacher. Their jobs were completed well	Each team member was not sure of their job and everyone worked on everything.	No one knew what they were doing. No one did anything.
Score for entire team				