

World's Fair Exhibit Project

Over the past several days, you have viewed many artifacts related to exhibits at the 1904 World's Fair in St. Louis. Now it's your turn to research and create your own World's Fair exhibit!

Directions:

As a group, you will choose **one (1)** of the following two (2) options—

- 1) Choose a country in Latin America or Asia that you did not analyze in the Place of Nations exhibit. Research the country's history and create an exhibit that visitors may have seen at the 1904 World's Fair. Your exhibit should be an accurate representation of the country's history and "progress" up to the early-1900s. Preferably, you should choose a country linked to American imperialism in the early-1900s, such as Cuba. You must include a two-page writeup about the country's history up to 1904, the design sketch of your country's building at the Place of Nations, and at least eight (8) artifacts that would be included in the exhibit.
- 2) In an attempt to right past wrongs that have been committed against Native Americans, Fair organizers have decided to include a Native American Exposition at the 1904 World's Fair. The Native American Exposition will include a "living exhibit" to demonstrate the traditional cultures of Native American nations. Your group has been placed in charge of creating this exhibit. Choose three (3) Native American nations to include in the exhibit and research their history and customs. In a two-page writeup, explain why you chose to include those three Native American nations. Design and sketch the areas in the exhibit where these groups will live during the Fair, and determine the types of housing and artifacts (at least 2 per nation) that they will need. Finally, determine the types of activities that the Native Americans will demonstrate for the visitors. Remember, the purpose of this exhibit is to reconcile with Native American groups and help visitors understand traditional Native American culture.

Regardless of which option you choose, your exhibit must include the following:

- All requirements as stated above
- Photographs and brief explanations of all artifacts included
- A poster with the design of your exhibit
- A 10-minute presentation of your exhibit to the class, in which you explain the design of your exhibit and an analysis of the artifacts included

This project is worth 100 points.