| Level 1   |  |
|---|--|
| Visuals   | Words (not all cartoons include words)   |
| 1. List the objects of people you see in the cartoon.                                 | 1. Identify the cartoon caption and/or title.  |
|   | <ol> <li>Locate three words or phrases used by the cartoonist<br/>to identify objects or people within the cartoon.</li> </ol> |
|   | 3. Record any important dates or numbers that appear in the cartoon.   |
|   |  |
| Level 2   |  |
| Visuals   | Words  |
| 2. Which of the objects on your list are symbols?                                     | 4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?                               |
| 3. What do you think each symbol means?   | 5. List adjectives that describe the emotions portrayed in the cartoon.  |
| Level 3   |  |
| A. Describe the action taking place in the cartoon.                                   |  |
| B. Explain how the words in the cartoon clarify the symbols.                          |  |
| C. Explain the message of the cartoon.  |  |
| D. What special interest groups would agree/disagree with the cartoon's message? Why? |  |
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