

Student: Name:

Name of document:

Date of Document (if possible):

1. What kind of document is this?

- | | | |
|-------------------------------------|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Map | <input type="checkbox"/> Advertisement |
| <input type="checkbox"/> Letter | <input type="checkbox"/> Telegram | <input type="checkbox"/> Congressional Record |
| <input type="checkbox"/> Patent | <input type="checkbox"/> Press Release | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Memorandum | <input type="checkbox"/> Report | |

2. What are some of the unique physical characteristics of this document?

- | | | |
|--------------------------------------|--------------------------------|---|
| <input type="checkbox"/> Interesting | <input type="checkbox"/> Typed | <input type="checkbox"/> "Received" Stamp |
| <input type="checkbox"/> Letterhead | <input type="checkbox"/> Seals | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Notes | |

3. Who created the source and why was it created? (Note: please use titles for authors if possible)

4. Was the creator of this source an eyewitness, or did he (or she) just tell us what others saw and heard? How do you know?

5. Was this source meant to be public or private?

6. Can you see the creator's bias in this source? What is their bias? Give a specific example of their bias.

7. Knowing what you now know about this source, do you think it is a reliable source? Why or why not?

8. Use the space below to summarize the information from the source that you can use for your project: (use the back of this page if necessary)