

Putting it All Together

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Our Place in Time – Urbana Local History

Creating a class timeline with individual research

The children will consolidate their individual research to create a whole class timeline. This will reinforce the concept of community and give them an over view of the last 150 years in a framework that they understand.

Materials:

Teacher Created Time line (Really big)

Student information from their research in lessons “Home History” and “It was a Wonderful Year”

Photos/drawings etc of artifacts and homes

Material to affix timeline and children’s work to the wall

Rationale: It is so difficult for 9 and 10 year olds to understand history. This gives the kids a way to hook into, understand, and personally connect to local, state and even national history. They will locate where their event happened on the time line and we will attach their information. This leads to the parallel of all the little bits of history making a whole and all the little bits of our classroom (the students) making a community.

Method: Giant time line is affixed to the wall at a level the kids can see and read it.

Each student brings to the meeting their event (typed up), the picture of their home, the picture of their artifact.

Ask for volunteers to read their information and put their pictures up. You could make this a special party day or what not. It is a pretty big event.

When all the children have put their information up talk about what conclusions we can draw from this. Also talk about what we have learned. Who lives in the oldest home, the youngest?

Leave this up for the open house.