

Final Project

Directions: Pretend that you have just discovered a box of mementos stored in the attic of one of Isaac Kuhn’s homes. Amid financial records from Joseph Kuhn & Co., family pictures, and assorted souvenirs from events and places attended in the Champaign/Urbana community, you discovered:

- A letter written in 1872 from Joseph Kuhn to a friend in Indiana who is considering moving his business to Champaign
- A page from Rose Kuhn’s diary written in 1922
- A thank you letter from a WW I veteran to Isaac Kuhn
- A description of Avenue School classrooms and students written for the 1923 yearbook
- A newspaper article published in April of 1933 discussing the impact of the bank crisis on local citizens.
- A flier distributed to all school children in late 1918 discussing steps being taken to keep students healthy and suggesting things families can do to help
- A letter to Ruth Kuhn Youngerman following her father’s death praising him as an outstanding citizen

Select one of these “documents” to create. Look over the materials you have used for this unit to get ideas. You will be writing historical fiction that reflects a particular time, place and event or events. Some of the people will be real while others will not. You must include factual material, but you will be making up the content of your document. For example, the letter from Joseph Kuhn to his friend will be your words, but its contents will be based on facts you’ve learned. Since this is fictional, you will need to make up the friend’s name. There are at least two sources in this unit that will provide background information for each artifact. You are limited to no more than one page for your artifact so you will want to carefully design it to reflect as much information as possible. The format is up to you. The page from of Rose Kuhn’s diary might be ornate and include several short entries while the soldier’s letter might reflect his branch of the service. Your newspaper article will need headlines and perhaps a picture. Use your imagination, but focus on including factual background.

Your grade will be determined using this rubric:

Content:	Possible Points	Points Earned
Is the history of the period/person reflected in the content?	20	_____
Are the historical references accurate?	20	_____
Are there sufficient references to show an awareness of the materials provided for this unit?	15	_____
Format		
Is the artifact neat and easy to read?	15	_____
Did you use standard English and correct spelling?	10	_____
Did you use correct capitalization and punctuation?	10	_____
Is the material presented in a way that lets the reader quickly determine which artifact project you selected?	10	_____
Total	100	_____