

War at Home: The Civilian Side

Alice Lee 5th Grade

Summer Fellowship, 2008

Lesson 4—Letter from soldier wife 2

1. Have students read Soldier Wife 2 letter. Ask them to use the Written Document Analysis as a template to jot ideas and notes down in their journal. For more support, read the letter aloud and guide students through the analysis.
2. After students have read the letter, ask students what types of support the wife of the soldier needed. Record their responses as an addition to the second anchor chart. Continue to add to the categories, or create new categories.
3. Ask students to journal their thoughts and ideas about how these women must have felt, having their husbands drafted into the army. Another option to this journal entry is having students write an entry from the perspective of one of the children of these soldier families, or possibly a letter from the Governor & how he would respond to these wives.