

# School Integration-Just a Southern Problem?

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## Lesson 4: Thinking Through an Integration Plan

### Ties to Illinois State Learning Standards

#### **18.B.3a** Middle/Junior High School

- Analyze how individuals and groups interact with and within institutions (e.g., educational, military).

#### **16.A.4a** Early High School

- Analyze and report historical events to determine cause-and-effect relationships.

#### **16.A.3b** Middle/Junior High School

- Make inferences about historical events and eras using historical maps and other historical sources.

#### **16.B.5a** Late High School

- Describe how modern political positions are affected by differences in ideologies and viewpoints that have developed over time (e.g., political parties' positions on government intervention in the economy).

#### **16.B.5b** Late High School

- Analyze how United States political history has been influenced by the nation's economic, social and environmental history.

#### **14.F.5** Late High School

- Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights).

#### **14.F.4b** Early High School

- Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, and motor-voter registration).