

School Integration-Just a Southern Problem?

Christine Adrian
Summer Fellowship, 2007

Lesson 2: Student Reactions to Integration

Ties to Illinois State Learning Standards:

18.A.5-Late High School

- Compare ways in which social systems are affected by political, environmental, economic and technological changes

18.B.3a Middle/Junior High School

- Analyze how individuals and groups interact with and within institutions (e.g., educational, military).

16.A.4a Early High School

- Analyze and report historical events to determine cause-and-effect relationships.

16.A.3b Middle/Junior High School

- Make inferences about historical events and eras using historical maps and other historical sources.

16.B.5a Late High School

- Describe how modern political positions are affected by differences in ideologies and viewpoints that have developed over time (e.g., political parties' positions on government intervention in the economy).

16.B.5b Late High School

- Analyze how United States political history has been influenced by the nation's economic, social and environmental history.

14.A.3 Middle/Junior High

- Describe how responsibilities are shared and limited by the United States and Illinois Constitutions and significant court decisions.

14.F.5 Late High School

- Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights).

14.F.4b Early High School

- Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, and motor-voter registration).