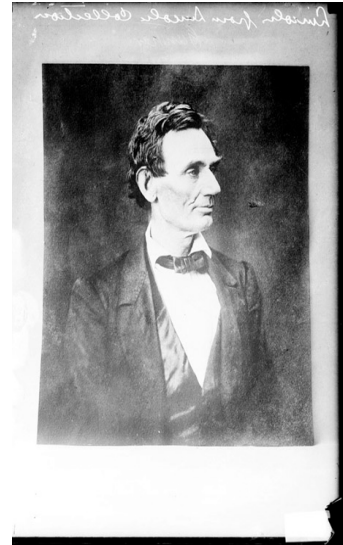


**Final Assignment: I Knew Lincoln**      Name \_\_\_\_\_

Throughout this unit, you have learned what a primary and secondary source are, what historical perspective is, and how to evaluate the sources you study. You've researched Lincoln, both from his words, the words of people who knew him, and those who studied him. Now it's your turn to share your historical perspective and show all you know about Lincoln.



**You will write a 2 page typed monologue** (one speaker) similar to Virginia Sale's interpretation of "He Knew Lincoln". *Your character will speak directly to the audience about an experience he or she had with Lincoln.* You can be creative with this...you can be an abolitionist, a suffragist, a slave, a politician, a Confederate...this is up to you, but you must remember to be historically accurate.  
**(10 points)**

*In your monologue, you must include:*

- **4 Physical traits of Lincoln (32 points, 8 points each)**
- **5 Descriptions or actions that describe the kind of man Lincoln was (40 points, 8 points each)**

These must be **based on the historical facts** that you collected in your research. While you can write in the way the character speaks, make sure to **edit your work for flow, organization and full descriptions. (10 points)**

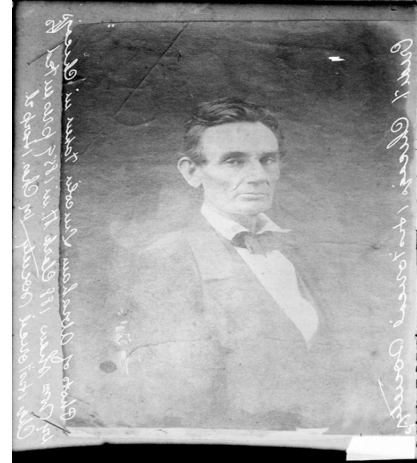
At the end, each student will be expected to **deliver their monologues to the class. (18 points)**

**This project is worth 110 points total, so do your best work!**

## Famous Person Facts and Description Research:

Now, it is your turn to research Lincoln. You will look at Lincoln from different perspectives, using both primary and secondary sources. These cards will help you write a piece of historical fiction that should accurately reflect Lincoln and the man that he was.

**You will collect information in 4 different categories:**



**A. Historical Facts:** These should be from a history book found in the library and your textbooks you use in the classroom. You may use internet sources, but limit these to two. **You should have 10 historical facts, and therefore, 10 cards.**

**B. Quotes or opinions from Lincoln himself:** These should be things that Lincoln actually said or wrote. You may use books or the internet. Remember, if you use the internet, you must prove its reliability by citing the sponsor of the site. This sponsor must be historically reputable (the group is recognized as knowing history well). **You should collect at least 5 quotes from Lincoln himself, and therefore, 5 cards.**

**C. Opinions about Lincoln from those that knew him:** These should be things said about Lincoln from people who actually met him. Again, you may use books or the internet, but if you use the internet, you must prove the site's reliability by citing the sponsor of the site. **You should collect at least 3 direct opinions about Lincoln, and therefore, 3 cards.**

**D. Opinions from people who didn't know Lincoln, but have researched him:** These opinions can be found in pieces of historical fiction, from people who heard stories of Lincoln from people who knew him, or interviews of people today who have read a lot about Lincoln. Again, you must show these are reliable sources. If your source is not from an interview, you must list the person and date you interviewed them, as well as why you consider them a Lincoln expert. **You should collect at least 2 secondary opinion sources, and therefore, 2 cards.**

In total, then you will **write and collect at least 20 different research cards.** You may have more, but **you will be graded on 20 you choose to turn in.**

On the **back side of this page**, you will find a **template** that shows you how to set up each **research card.** **Make sure to follow these directions carefully.**

C. Adrian, June 2006

You will place each fact on a different card. Each card should be set up like the card below:

<b>Letter for the Category Note you are taking-A,B,C,D</b>	<b>Fact #</b>
<b>Book Name</b> <i>(or Website name)</i> <b>Author</b> <i>(You will find this in "About us" on Web page)</i> <b>Publisher</b> <i>(To use a web page, you must be able to say who sponsor's this source)</i> <b>Copyright date</b> <i>(for Web, last updated).</i> <b>Pages used.</b> <i>(for Web, the date you viewed the page)</i>	
<b>List your fact here (You may use back side of this note card for more room:</b>	

You will use this set up for ALL of your research for this project.

From looking at a picture (a good way to find a picture is to visit the Library of Congress' American Memory Website (<http://memory.loc.gov/ammem/index.html>) and do a search for "Lincoln photograph"

What Lincoln looked like:

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Historical Opinions from people who met Lincoln:

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C. Adrian, June 2006

From all of the research you have done, write down a few sentences you feel tells what Lincoln's personality was like:

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**Who was Lincoln? A Character Sketch**

Name \_\_\_\_\_

Now it's time to plan out how you will reveal Lincoln's character throughout your "I Knew Lincoln" story. Below you will map out the different ways you will write Lincoln's characteristics through the story. First you will list the qualities asked for in each list, then describe how and where you will reveal this in the story. Finally, you will list which research cards you relied on for your information.

***The different ways you can reveal a person's character in a story:***

- A. Lincoln says he is like this himself.
- B. The reader understands this quality through what Lincoln does or thinks.
- C. Other characters note Lincoln's actions by thoughts or dialogue.
- D. The narrator tells the reader Lincoln is like this.

Trait	<i>How this will be shown in the story (A-D)</i>	<i>What research card(s) did you use to back up this quality is historically accurate? Give #'s</i>	<i>Where will this be in the story? (List page and paragraph).</i>
<b>How Lincoln acts and looks</b>			
1.			
2.			
3.			
4.			
<b>What kind of man is Lincoln?</b>			
1.			
2.			
3.			
4.			
5.			

Adapted from Character Sketch found at <http://www.monmouth.com/~lsboe/charsketchgo.html>

C. Adrian, June 2006

Self Evaluation/Feedback for teacher

Name \_\_\_\_\_

Now that this project is finished, please reflect on the following and answer the questions below.

1. What did you really like about this project?

Answer:



2. What would you change about this project?

Answer:



3. What did you learn by doing this project?

Answer:



*Please turn over sheet and complete.*

C. Adrian, June 2006


4. What is a primary source? What is a secondary source?

Answer:



5. What is historical perspective? Why is understanding historical perspective important in doing historical research?

Answer:



6. If you were asked to research a historical event, person or place, how would you complete the task?

Answer:





**He/She Knew Lincoln Rubric** Student Name \_\_\_\_\_

<b>Category</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Total points</b>
<b>The monologue</b>	2 or more pages & follows monologue style- <b>10 pts.</b>	2 pages, but may stray from monologue style- <b>8 pts.</b>	Less than two pages, but follows monologue style- <b>6 pts.</b>	Less than two pages, and strays from monologue style- <b>5 4 3 2 1 0 pt. (circle)</b>	
<b>Physical trait 1.</b>	A physical trait that represents Lincoln, descriptive and researched- <b>8 pts.</b>	A physical trait that generally represents Lincoln, somewhat descriptive and researched- <b>6pts.</b>	A physical trait that may represent Lincoln, but may not be well researched or descriptive. <b>4 pts.</b>	A physical trait that barely or does little to represent Lincoln and is not well researched or descriptive. <b>3 2 1 0 pts. (circle)</b>	
<b>Physical trait 2</b>	A physical trait that represents Lincoln, descriptive and researched- <b>8 pts.</b>	A physical trait that generally represents Lincoln, somewhat descriptive and researched- <b>6pts.</b>	A physical trait that may represent Lincoln, but may not be well researched or descriptive. <b>4 pts.</b>	A physical trait that barely or does little to represent Lincoln and is not well researched or descriptive. <b>3 2 1 0 pts. (circle)</b>	
<b>Physical trait 3</b>	A physical trait that represents Lincoln, descriptive and researched- <b>8 pts.</b>	A physical trait that generally represents Lincoln, somewhat descriptive and researched- <b>6pts.</b>	A physical trait that may represent Lincoln, but may not be well researched or descriptive. <b>4 pts.</b>	A physical trait that barely or does little to represent Lincoln and is not well researched or descriptive. <b>3 2 1 0 pts. (circle)</b>	
<b>Physical trait 4</b>	A physical trait that represents Lincoln, descriptive and researched- <b>8 pts.</b>	A physical trait that generally represents Lincoln, somewhat descriptive and researched- <b>6pts.</b>	A physical trait that may represent Lincoln, but may not be well researched or descriptive. <b>4 pts.</b>	A physical trait that barely or does little to represent Lincoln and is not well researched or descriptive. <b>3 2 1 0 pts. (circle)</b>	
<b>Description or Action 1</b>	A description or action that reflects Lincoln's personality and is well researched. <b>8 pts.</b>	A description or action that reflects Lincoln's personality and is researched. <b>6 pts.</b>	A description or action that may reflect Lincoln's personality, but is not well researched. <b>4 pts.</b>	A description or action that does little to reflect Lincoln's personality, and is not well researched. <b>3 2 1 0 pts.</b>	<b>Total pts. Page 1=</b>

<b>Description or Action 2</b>	A description or action that reflects Lincoln's personality and is well researched. <b>8 pts.</b>	A description or action that reflects Lincoln's personality and is researched. <b>6 pts.</b>	A description or action that may reflect Lincoln's personality, but is not well researched. <b>4 pts.</b>	A description or action that does little to reflect Lincoln's personality, and is not well researched. <b>3 2 1 0 pts</b>	
<b>Description or Action 3</b>	A description or action that reflects Lincoln's personality and is well researched. <b>8 pts.</b>	A description or action that reflects Lincoln's personality and is researched. <b>6 pts.</b>	A description or action that may reflect Lincoln's personality, but is not well researched. <b>4 pts.</b>	A description or action that does little to reflect Lincoln's personality, and is not well researched. <b>3 2 1 0 pts</b>	
<b>Description or Action 4</b>	A description or action that reflects Lincoln's personality and is well researched. <b>8 pts.</b>	A description or action that reflects Lincoln's personality and is researched. <b>6 pts.</b>	A description or action that may reflect Lincoln's personality, but is not well researched. <b>4 pts.</b>	A description or action that does little to reflect Lincoln's personality, and is not well researched. <b>3 2 1 0 pts</b>	
<b>Description or Action 5</b>	A description or action that reflects Lincoln's personality and is well researched. <b>8 pts.</b>	A description or action that reflects Lincoln's personality and is researched. <b>6 pts.</b>	A description or action that may reflect Lincoln's personality, but is not well researched. <b>4 pts.</b>	A description or action that does little to reflect Lincoln's personality, and is not well researched. <b>3 2 1 0 pts</b>	
<b>Well written</b>	Monologue is well organized, and is edited for flow and descriptive language. <b>10 pts.</b>	Monologue is mostly organized, and is edited for flow and descriptive language. <b>8 pts.</b>	Monologue may be organized but may have problems with flow and description-loosely edited. <b>6 pts.</b>	There is little evidence that the monologue is edited for organization, flow or description. <b>5 4 3 2 1 0 pts.</b>	

Comments for Student: